

## S 1654

Growth to Excellence Act of 2011

**Congress:** 112 (2011–2013, Ended)

**Chamber:** Senate

**Policy Area:** Education

**Introduced:** Oct 4, 2011

**Current Status:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (text of measure

**Latest Action:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (text of measure as introduced: CR S6093-6095) (Oct 4, 2011)

**Official Text:** <https://www.congress.gov/bill/112th-congress/senate-bill/1654>

### Sponsor

**Name:** Sen. Udall, Mark [D-CO]

**Party:** Democratic • **State:** CO • **Chamber:** Senate

### Cosponsors (1 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Bennet, Michael F. [D-CO]	D · CO		Oct 4, 2011

### Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Oct 4, 2011

### Subjects & Policy Tags

#### Policy Area:

Education

### Related Bills

Bill	Relationship	Last Action
112 HR 3845	Related bill	Mar 29, 2012: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Growth to Excellence Act of 2011 - Amends part A of title I of the Elementary and Secondary Education Act of 1965 to allow states to measure student progress toward academic achievement standards using adaptive assessments that are computerized, aligned with grade-level academic content standards, and measure student growth above and below grade level.

Allows states, upon the Secretary of Education's approval, to adopt an alternative accountability model requiring their local educational agencies (LEAs) and public elementary and secondary schools to achieve adequate student growth toward college and career readiness standards.

Requires such states to: (1) adopt college and career ready academic content standards; (2) adopt college and career ready assessments that measure annual student growth in mathematics and reading or the language arts; (3) measure secondary school graduation rates; (4) assess at least two additional indicators of students' college or career readiness; and (5) require schools that do not meet adequate student growth targets to be categorized, provided with appropriate support, and subject to consequences that include intervention measures.

Requires an alternative accountability model to establish annual progress targets for each school that aim to reduce by half, in less than six years, the difference between the percentage of students (overall and in specified student subgroups) at the top performing schools who meet the college and career readiness standards or make adequate student growth, and the percentage of such students at each school that is not a top performing school.

Requires annual progress targets for secondary schools to aim to reduce by half, in less than six years, the difference between the percentage of students who graduate and 90%.

Describes what shall be considered adequate student growth toward college and career readiness standards.

## **Actions Timeline**

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- **Oct 4, 2011:** Introduced in Senate
- **Oct 4, 2011:** Sponsor introductory remarks on measure. (CR S6093)
- **Oct 4, 2011:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (text of measure as introduced: CR S6093-6095)