

HR 1636

Time for Innovation Matters in Education Act of 2011

Congress: 112 (2011–2013, Ended)

Chamber: House

Policy Area: Education

Introduced: Apr 15, 2011

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (May 20, 2011)

Official Text: <https://www.congress.gov/bill/112th-congress/house-bill/1636>

Sponsor

Name: Rep. Payne, Donald M. [D-NJ-10]

Party: Democratic • **State:** NJ • **Chamber:** House

Cosponsors (7 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Chabot, Steve [R-OH-1]	R · OH		Apr 15, 2011
Rep. Honda, Michael M. [D-CA-15]	D · CA		Apr 15, 2011
Del. Christensen, Donna M. [D-VI-At Large]	D · VI		Jul 6, 2011
Rep. Lujan, Ben Ray [D-NM-3]	D · NM		Jul 6, 2011
Rep. Polis, Jared [D-CO-2]	D · CO		Jul 6, 2011
Rep. Towns, Edolphus [D-NY-10]	D · NY		Jul 6, 2011
Rep. Butterfield, G. K. [D-NC-1]	D · NC		Aug 1, 2011

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	May 20, 2011

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
112 S 851	Identical bill	Apr 14, 2011: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Time for Innovation Matters in Education Act of 2011 - Authorizes the Secretary of Education to award competitive matching grants to states to enable them to award competitive subgrants to local educational agencies (LEAs) or partnerships between LEAs and other public or nonprofit entities to plan and implement expanded learning time initiatives at high-need schools that they serve.

Requires such initiatives to: (1) increase the total number of school hours each year at participant schools by at least 300 hours, compared to the school hours per year that are standard for comparable schools served by their LEAs; and (2) expand learning time for all students in all grade levels in such schools, though on-site prekindergarten programs may be excepted.

Directs states to give subgrant priority to entities that: (1) serve a high percentage of students from low-income families; (2) include a nonprofit community-based organization experienced in expanding learning opportunities or helping schools redesign their educational programs; (3) take certain steps to facilitate collaboration between high-need schools and community partners; and (4) will coordinate this Act's funding with other federal, state, local, and private funding to implement high-quality expanded learning time initiatives in high-need schools.

Permits the Secretary to: (1) award planning and implementation grants directly to a partnership that serves more than one area in more than one state, and (2) provide technical assistance to grantees and subgrantees in developing and implementing expanded learning time initiatives.

Requires the Secretary to contract with an independent organization with expertise in school improvement, program evaluation, and measurement to evaluate this Act's program and provide technical assistance to grantees and subgrantees in collecting data and evaluating their programs pursuant to specified performance measures.

Actions Timeline

- **May 20, 2011:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Apr 15, 2011:** Introduced in House
- **Apr 15, 2011:** Referred to the House Committee on Education and the Workforce.