

## S 1570

Tutoring for Students Act

**Congress:** 112 (2011–2013, Ended)

**Chamber:** Senate

**Policy Area:** Education

**Introduced:** Sep 15, 2011

**Current Status:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

**Latest Action:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Sep 15, 2011)

**Official Text:** <https://www.congress.gov/bill/112th-congress/senate-bill/1570>

### Sponsor

**Name:** Sen. McCain, John [R-AZ]

**Party:** Republican • **State:** AZ • **Chamber:** Senate

### Cosponsors

*No cosponsors are listed for this bill.*

### Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Sep 15, 2011

### Subjects & Policy Tags

**Policy Area:**

Education

### Related Bills

Bill	Relationship	Last Action
112 HR 3498	Identical bill	<b>Mar 29, 2012:</b> Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Tutoring for Students Act - Amends the Elementary and Secondary Education Act of 1965 (ESEA) to require states to: (1) reserve 10% of the school improvement funds they receive under part A of title I of the ESEA; and (2) reallocate 97% of the reserved funds to local educational agencies (LEAs) to provide, or arrange for the provision of, high-quality academic tutoring to impoverished students.

Requires states to determine which of their LEAs will participate in the program, but requires the inclusion of their lowest performing LEAs.

Allocates the reserve funds among participating LEAs in proportion to their respective share of school improvement funds.

Requires states to develop processes for selecting, evaluating, and, if necessary, removing providers of academic tutoring.

Requires providers to have a record of increasing student academic achievement and a capacity to do so in a manner that is consistent with the applicable LEA's instructional program and state academic content and achievement standards.

Removes providers that fail for two consecutive years to improve the academic proficiency of impoverished students.

Requires states to maintain an updated list of approved providers, by school district, from which parents may choose.

Requires providers of academic tutoring to keep parents and LEAs apprised of a student's progress, and employ tutors that meet state-determined qualifications.

Directs the Secretary of Education to conduct a national evaluation to determine the value of such tutoring and document best practices.

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## **Actions Timeline**

- **Sep 15, 2011:** Introduced in Senate
- **Sep 15, 2011:** Sponsor introductory remarks on measure. (CR S5688)
- **Sep 15, 2011:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions.