

S 1567

Teacher and Principal Improvement Act

Congress: 112 (2011–2013, Ended)

Chamber: Senate

Policy Area: Education

Introduced: Sep 15, 2011

Current Status: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Latest Action: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Sep 15, 2011)

Official Text: <https://www.congress.gov/bill/112th-congress/senate-bill/1567>

Sponsor

Name: Sen. Alexander, Lamar [R-TN]

Party: Republican • **State:** TN • **Chamber:** Senate

Cosponsors (5 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Isakson, Johnny [R-GA]	R · GA		Sep 15, 2011
Sen. Kirk, Mark Steven [R-IL]	R · IL		Sep 15, 2011
Sen. Roberts, Pat [R-KS]	R · KS		Sep 15, 2011
Sen. Wicker, Roger F. [R-MS]	R · MS		Sep 15, 2011
Sen. Crapo, Mike [R-ID]	R · ID		Oct 11, 2011

Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Sep 15, 2011

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
112 S 1569	Related bill	Sep 15, 2011: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Teacher and Principal Improvement Act - Creates a new title II (Preparing, Training, and Recruiting High Quality Teachers and Principals) of the Elementary and Secondary Education Act of 1965 (ESEA) consisting of a part A (Teacher and Principal Training and Recruitment Fund) and part B (Teacher Incentive Fund).

Moves teacher liability and internet safety provisions to title IX of the ESEA.

Authorizes appropriations for title II through FY2016. Reserves at least 20% of such funding for the part B program, after the Secretary of Education reserves funds for certain national activities under part A.

Allocates part A grants to states and, through them, subgrants to local educational agencies (LEAs) pursuant to a formula that apportions: (1) 20% of the funding to states and LEAs on the basis of their share of students aged 5-17 on the national and state level, respectively; and (2) 80% of such funding on the basis of their share of impoverished students in that age group.

Requires states to use 98.5% of those funds for subgrants to LEAs, with the remainder being used for specified state activities.

Lists the projects which the subgrants may fund, including: (1) teacher and principal recruitment, training, and retention efforts; (2) teacher and principal evaluation systems that are based in significant part on student achievement; (3) model instructional programs in the core academic subjects; and (4) measures that improve students' access to school library materials, postsecondary level coursework, and extended learning opportunities.

Directs the Secretary to: (1) provide technical assistance to part A grantees and subgrantees, (2) evaluate part A activities, and (3) award competitive matching grants to national nonprofit organizations for teacher or principal training programs.

Authorizes the Secretary to award competitive matching grants under part B to states, LEAs, or partnerships between those entities and profit or nonprofit organizations to develop, implement, improve, or expand, performance-based compensation systems for teachers and principals.

Favors grant applicants that focus on teachers and principals serving in high-need schools.

Directs the Secretary to arrange for an independent evaluation of the effectiveness of part B programs.

Actions Timeline

- **Sep 15, 2011:** Introduced in Senate
- **Sep 15, 2011:** Sponsor introductory remarks on measure. (CR S5641-5646)
- **Sep 15, 2011:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions.