

HR 1532

Race to the Top Act of 2011

Congress: 112 (2011–2013, Ended)

Chamber: House

Policy Area: Education

Introduced: Apr 14, 2011

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (May 20, 2011)

Official Text: <https://www.congress.gov/bill/112th-congress/house-bill/1532>

Sponsor

Name: Rep. Polis, Jared [D-CO-2]

Party: Democratic • **State:** CO • **Chamber:** House

Cosponsors (4 total)

| Cosponsor | Party / State | Role | Date Joined |
|-----------------------------------|---------------|------|--------------|
| Rep. Davis, Susan A. [D-CA-53] | D · CA | | Apr 14, 2011 |
| Rep. Rothman, Steven R. [D-NJ-9] | D · NJ | | Apr 14, 2011 |
| Rep. Towns, Edolphus [D-NY-10] | D · NY | | Mar 28, 2012 |
| Rep. Rangel, Charles B. [D-NY-15] | D · NY | | Apr 16, 2012 |

Committee Activity

| Committee | Chamber | Activity | Date |
|-----------------------------------|---------|-------------|--------------|
| Education and Workforce Committee | House | Referred to | May 20, 2011 |

Subjects & Policy Tags

Policy Area:

Education

Related Bills

| Bill | Relationship | Last Action |
|------------|--------------|---|
| 112 S 3635 | Related bill | Nov 15, 2012: Read twice and referred to the Committee on Rules and Administration. |
| 112 S 844 | Related bill | Apr 14, 2011: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (text of measure as introduced: CR S2523-2525) |

Race to the Top Act of 2011 - Directs the Secretary of Education to award competitive grants to states and local educational agencies (LEAs) to implement reforms and innovations designed to improve educational outcomes significantly for all students and reduce achievement gaps significantly among specified student subgroups.

Requires each grant applicant to have a comprehensive and coherent plan for doing so that includes, if applicable: (1) improving the effectiveness of teachers and school leaders and promoting their equitable distribution; (2) strengthening the use of data to improve education; (3) implementing internationally benchmarked, college- and career-ready elementary and secondary academic standards; (4) turning around its lowest-performing schools; (5) supporting, or coordinating with, early learning programs for high-need children from birth through third grade; (6) assessing kindergarten students' readiness for school success; and (7) creating or maintaining successful conditions for high-performing charter schools and other innovative, autonomous public schools.

Requires each grantee to establish performance measures that track its progress in implementing its plan, and improving educational outcomes for students and specified student subgroups.

Gives grant priority to LEAs with the highest number or percentages of impoverished children and those that serve rural schools.

Requires each state grantee to use at least 50% of its grant for subgrants to LEAs that participate in its plan. Allows LEAs to receive a grant and subgrant for the same fiscal year.

Actions Timeline

- **May 20, 2011:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Apr 14, 2011:** Introduced in House
- **Apr 14, 2011:** Referred to the House Committee on Education and the Workforce.