

HR 1525

All-STAR Act of 2011

Congress: 112 (2011–2013, Ended)

Chamber: House

Policy Area: Education

Introduced: Apr 13, 2011

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (May 20, 2011)

Official Text: <https://www.congress.gov/bill/112th-congress/house-bill/1525>

Sponsor

Name: Rep. Polis, Jared [D-CO-2]

Party: Democratic • **State:** CO • **Chamber:** House

Cosponsors (8 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Berkley, Shelley [D-NV-1]	D · NV		Apr 13, 2011
Rep. Coffman, Mike [R-CO-6]	R · CO		Apr 13, 2011
Rep. DeGette, Diana [D-CO-1]	D · CO		Apr 13, 2011
Rep. Himes, James A. [D-CT-4]	D · CT		Apr 13, 2011
Rep. Holt, Rush [D-NJ-12]	D · NJ		Apr 13, 2011
Rep. Paulsen, Erik [R-MN-3]	R · MN		Apr 13, 2011
Rep. Hinojosa, Ruben [D-TX-15]	D · TX		May 3, 2011
Rep. Schock, Aaron [R-IL-18]	R · IL		Jun 2, 2011

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	May 20, 2011

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
112 S 809	Related bill	Apr 13, 2011: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (text of measure as introduced: CR S2450-2453)

All Students Achieving through Reform Act of 2011 or All-STAR Act of 2011 - Amends the Elementary and Secondary Education Act of 1965 (ESEA) to direct the Secretary of Education to award competitive grants to certain eligible entities and, through them, subgrants to successful public charter schools to allow such schools to expand or replicate to serve additional students.

Lists, as eligible grantees, state and local educational agencies, authorized public chartering agencies, and tax-exempt organizations that have successfully supported the replication and expansion of such schools.

Sets forth the attributes that are to give such entities grant priority, including their serving or planning to serve a large percentage of low-income students from public schools with low-graduation rates or schools identified as needing improvement, corrective action, or restructuring under the ESEA.

Authorizes grantees to use up to 25% of a grant to establish a reserve account to assist them in acquiring and developing new facilities for successful public charter schools through: (1) credit enhancement initiatives, (2) the establishment of revolving loan funds, (3) direct spending or financing, or (4) partnerships with community development or other mission-based financial institutions.

Directs the Secretary to conduct an independent, comprehensive, and scientifically sound evaluation of the effect this Act's initiatives have on student achievement and other areas, as determined by the Secretary.

Actions Timeline

- **May 20, 2011:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Apr 13, 2011:** Introduced in House
- **Apr 13, 2011:** Referred to the House Committee on Education and the Workforce.