

HR 1524

Lead Act

Congress: 112 (2011–2013, Ended)

Chamber: House

Policy Area: Education

Introduced: Apr 13, 2011

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (May 20, 2011)

Official Text: <https://www.congress.gov/bill/112th-congress/house-bill/1524>

Sponsor

Name: Rep. Payne, Donald M. [D-NJ-10]

Party: Democratic • State: NJ • Chamber: House

Cosponsors (6 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Polis, Jared [D-CO-2]	D · CO		Jul 6, 2011
Rep. Carnahan, Russ [D-MO-3]	D · MO		Nov 3, 2011
Rep. Lee, Barbara [D-CA-9]	D · CA		Nov 3, 2011
Rep. Jackson, Jesse L., Jr. [D-IL-2]	D · IL		Dec 12, 2011
Rep. Grijalva, Raúl M. [D-AZ-7]	D · AZ		Dec 15, 2011
Del. Norton, Eleanor Holmes [D-DC-At Large]	D · DC		Feb 16, 2012

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	May 20, 2011

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
112 S 812	Related bill	Apr 13, 2011: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Lead Act - Amends the Elementary and Secondary Education Act of 1965 (ESEA) to direct the Secretary of Education to award a competitive grant to a partnership between a nonprofit organization and an institution of higher education (IHE) to establish a school leadership academy that develops and provides evidence-based leadership training to school leaders (turnaround leaders) and their supporting mentors (turnaround mentors) to transform and improve turnaround schools.

Defines "turnaround schools" as schools that are subject to corrective action or restructuring under the ESEA or are secondary schools that have a graduation rate below 60%.

Requires the Secretary to award competitive grants to partnerships between or among a nonprofit organization, IHE, or a nonprofit organization and an IHE, and state or local educational agencies to establish school leadership centers of excellence, after the initial cohort of turnaround leaders and mentors have been trained by the school leadership academy.

Directs such centers to: (1) adopt and adapt the leadership training program developed by the school leadership academy so that such program is informed, on an ongoing basis, by evidence regarding effective school leadership and meets the needs of the local educational agencies they serve; and (2) work with the school leadership academy to best train and support program participants.

Requires leadership training participants at the academy and the centers of excellence to receive a stipend for participating and agree to serve for at least four years at turnaround schools.

Requires the Director of the Institute of Education Sciences to support: (1) research on identifying the skills and conditions necessary for school leaders to improve turnaround schools, and (2) evaluations of this Act's programs and activities.

Actions Timeline

- **May 20, 2011:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Apr 13, 2011:** Introduced in House
- **Apr 13, 2011:** Referred to the House Committee on Education and the Workforce.