

## S 1519

Building upon Unique Indian Learning and Development Act

**Congress:** 112 (2011–2013, Ended)

**Chamber:** Senate

**Policy Area:** Native Americans

**Introduced:** Sep 7, 2011

**Current Status:** Read twice and referred to the Committee on Indian Affairs.

**Latest Action:** Read twice and referred to the Committee on Indian Affairs. (Sep 7, 2011)

**Official Text:** <https://www.congress.gov/bill/112th-congress/senate-bill/1519>

### Sponsor

**Name:** Sen. Udall, Tom [D-NM]

**Party:** Democratic • **State:** NM • **Chamber:** Senate

### Cosponsors (1 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Gillibrand, Kirsten E. [D-NY]	D · NY		Sep 7, 2011

### Committee Activity

Committee	Chamber	Activity	Date
Indian Affairs Committee	Senate	Referred To	Sep 7, 2011

### Subjects & Policy Tags

#### Policy Area:

Native Americans

### Related Bills

Bill	Relationship	Last Action
<a href="#">112 S 1262</a>	Related bill	<b>Dec 21, 2012:</b> Placed on Senate Legislative Calendar under General Orders. Calendar No. 574.
<a href="#">112 HR 3568</a>	Related bill	<b>Mar 29, 2012:</b> Referred to the Subcommittee on Higher Education and Workforce Training.
<a href="#">112 HR 3569</a>	Related bill	<b>Mar 29, 2012:</b> Referred to the Subcommittee on Higher Education and Workforce Training.

Building upon Unique Indian Learning and Development Act - Directs the Secretary of the Interior to establish an in-school facility innovation program contest to encourage institutions of higher education (IHEs) to solve the problem of how to improve Indian school facilities for problem-based learning.

Requires the Secretary of Education (Secretary) and the Secretary of the Interior to establish a Department of the Interior and Department of Education Joint Oversight Board to coordinate Indian education policies and assistance.

Amends part A (Indian Education) of title VII (Indian, Native Hawaiian, and Alaska Native Education) of the Elementary and Secondary Education Act of 1965 (ESEA) to establish a program awarding grants to local educational agencies (LEAs), IHEs, or nonprofit organizations to create or expand teacher and administrator pipelines for teachers and administrators of Native American students.

Amends the school improvement program, under part A of title I of the ESEA, to require states to develop standards-based assessments and classroom lessons that accommodate diverse learning styles.

Directs: (1) the Secretary to expand programs for Native American school children that support learning in their Native language and culture and provide English language instruction, and (2) the Comptroller General to conduct research on culture- and language-based education to identify the factors that improve education and health outcomes.

Excepts Native language teachers from the requirement that teachers be highly qualified. Requires states to develop alternative licensure or certification requirements for those teachers.

Directs the Secretary of the Interior to establish a program providing grants to public and nonprofit private agencies to assist Native Americans in ensuring the survival and continuing vitality of Native American languages.

Requires Department of Education assistance programs for elementary and secondary schools or early learning programs to reserve at least 0.5% of their funding for Indian elementary and secondary schools or early learning programs.

Requires the Secretary to establish a Safe and Healthy Schools for Native American Students program under title IV (21st Century Schools) of the ESEA.

Authorizes and appropriates additional funds for the Impact Aid program, under title VIII of the ESEA, through FY2014. (The Impact Aid program compensates LEAs for the financial burden of federal activities affecting their school districts.)

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## **Actions Timeline**

- **Sep 7, 2011:** Introduced in Senate
- **Sep 7, 2011:** Sponsor introductory remarks on measure. (CR S5388-5389)
- **Sep 7, 2011:** Read twice and referred to the Committee on Indian Affairs.