

HR 6302

Early Learning Alignment Act

Congress: 111 (2009–2011, Ended)

Chamber: House

Policy Area: Education

Introduced: Sep 29, 2010

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (Nov 18, 2010)

Official Text: <https://www.congress.gov/bill/111th-congress/house-bill/6302>

Sponsor

Name: Rep. Altmire, Jason [D-PA-4]

Party: Democratic • State: PA • Chamber: House

Cosponsors (1 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Himes, James A. [D-CT-4]	D · CT		Sep 29, 2010

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Nov 18, 2010

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
111 S 3658	Related bill	Jul 27, 2010: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Early Learning Alignment Act - Amends the Elementary and Secondary Education Act of 1965 to authorize the Secretary of Education to award competitive grants to partnerships to: (1) provide professional development to elementary school principals in early childhood education and development; (2) gain a knowledge base and capacity to provide high quality early childhood education; and (3) collaborate with early childhood education providers, services providers, and families in creating a continuum of high quality development and learning for children in the community and school settings.

Requires each partnership to consist of: (1) a public or private entity experienced in training elementary school principals; (2) at least one public agency; and (3) at least one early childhood education organization that trains early childhood education providers.

Requires grantees to conduct an ongoing evaluation of the effectiveness of their grant-funded programs and activities.

Directs the Secretary to establish a panel of leading experts in elementary and early childhood education to: (1) identify the best practices in professional development for elementary school principals in early childhood education; (2) review the effective coordination of such training among this Act's grantees; and (3) disseminate the latest research and findings regarding such training.

Actions Timeline

- **Nov 18, 2010:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Sep 29, 2010:** Introduced in House
- **Sep 29, 2010:** Referred to the House Committee on Education and Labor.