

HR 6229

DIPLOMA Act

Congress: 111 (2009–2011, Ended)

Chamber: House

Policy Area: Education

Introduced: Sep 28, 2010

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (Nov 18, 2010)

Official Text: <https://www.congress.gov/bill/111th-congress/house-bill/6229>

Sponsor

Name: Rep. Chu, Judy [D-CA-32]

Party: Democratic • **State:** CA • **Chamber:** House

Cosponsors (2 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Loebsack, David [D-IA-2]	D · IA		Sep 28, 2010
Rep. Shea-Porter, Carol [D-NH-1]	D · NH		Sep 28, 2010

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Nov 18, 2010
Energy and Commerce Committee	House	Referred To	Sep 28, 2010

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
111 S 3595	Related bill	Jul 15, 2010: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Developing Innovative Partnerships and Learning Opportunities that Motivate Achievement Act or DIPLOMA Act - Authorizes the Secretary of Education to award renewable five year grants to states and, through them, subgrants to local consortia that include a local educational agency (LEA) and other community partners to: (1) ensure the academic, physical, social, emotional, and civic development of disadvantaged youth; and (2) strengthen their families and communities.

Requires each state grantee to develop and implement a state child and youth strategy that assesses children's needs and the assets within the state that can be mobilized, coordinated, and integrated to achieve quantifiable progress toward goals that include ensuring that: (1) children are ready for school; (2) students are engaged and achieving in school; (3) students are physically, mentally, socially, and emotionally healthy; (4) schools and neighborhoods are safe and provide a positive climate for learning; (5) families are supportive and engaged in their children's education; (6) students are ready for postsecondary education and 21st Century careers; and (7) students are contributing to their communities.

Directs the consortia to develop and implement a local child and youth strategy that integrates multiple private and public services into a comprehensive, coordinated continuum of services directed toward achieving quantifiable progress toward such goals.

Requires the Secretary to award competitive grants directly to local consortia if appropriated funds fall below a specified amount.

Actions Timeline

- **Nov 18, 2010:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Sep 28, 2010:** Introduced in House
- **Sep 28, 2010:** Referred to House Education and Labor
- **Sep 28, 2010:** Referred to the Committee on Education and Labor, and in addition to the Committee on Energy and Commerce, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned.
- **Sep 28, 2010:** Referred to House Energy and Commerce