

HR 5586

Equity in Excellence Act of 2010

Congress: 111 (2009–2011, Ended)

Chamber: House

Policy Area: Education

Introduced: Jun 23, 2010

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (Sep 13, 2010)

Official Text: <https://www.congress.gov/bill/111th-congress/house-bill/5586>

Sponsor

Name: Rep. Payne, Donald M. [D-NJ-10]

Party: Democratic • **State:** NJ • **Chamber:** House

Cosponsors (2 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Guthrie, Brett [R-KY-2]	R · KY		Jun 23, 2010
Rep. Polis, Jared [D-CO-2]	D · CO		Jun 23, 2010

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Sep 13, 2010

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
111 S 3086	Identical bill	Mar 8, 2010: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Equity in Excellence Act of 2010 - Amends title I of the Elementary and Secondary Education Act of 1965 to establish an Equity in Excellence Grant program authorizing the Secretary of Education to award competitive grants to eligible entities for efforts to ensure that the academic achievement rates of high-achieving students in grades one through four, who are from impoverished families and served by high-need local educational agencies (LEAs), do not fall behind the achievement rates of their more advantaged, high-achieving peers.

Lists as eligible grantees: (1) high-need LEAs; (2) consortia of LEAs that include high-need LEAs; and (3) partnerships composed of high-need LEAs and institutions of higher education or nonprofits that have expertise in educating gifted students.

Requires the use of grant funds to: (1) ensure that assessments provide diagnostic information that informs the instruction of high-achieving students; (2) implement evidence-based, innovative educational strategies, such as enrichment programs and academic acceleration strategies; (3) procure or use high-quality instructional materials; (4) train school personnel involved in teaching high-achieving students from impoverished families; and (5) conduct education and training for such students' parents that supports their children's excellence.

Allows the Secretary to extend such grants based on recipient performance.

Directs the Secretary to: (1) collect data annually comparing the longitudinal achievement levels of the students served by this Act's grants with their more advantaged peers; and (2) release such data for analysis to independent research institutions.

Actions Timeline

- **Sep 13, 2010:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Jun 23, 2010:** Introduced in House
- **Jun 23, 2010:** Referred to the House Committee on Education and Labor.

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