

## HR 5399

To establish a National Remote Teacher Corps, and for other purposes.

**Congress:** 111 (2009–2011, Ended)

**Chamber:** House

**Policy Area:** Education

**Introduced:** May 25, 2010

**Current Status:** Referred to the Subcommittee on Higher Education, Lifelong Learning, and Competitiveness.

**Latest Action:** Referred to the Subcommittee on Higher Education, Lifelong Learning, and Competitiveness. (Jun 29, 2010)

**Official Text:** <https://www.congress.gov/bill/111th-congress/house-bill/5399>

### Sponsor

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**Name:** Del. Sablan, Gregorio Kilili Camacho [D-MP-At Large]

**Party:** Democratic • **State:** MP • **Chamber:** House

### Cosponsors

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*No cosponsors are listed for this bill.*

### Committee Activity

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Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Jun 29, 2010
Education and Workforce Committee	House	Referred to	Jun 29, 2010

### Subjects & Policy Tags

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#### Policy Area:

Education

### Related Bills

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*No related bills are listed.*

Authorizes the Secretary of Education to establish the National Remote Teacher Corps of elementary and secondary school teachers to fill vacancies, reduce class sizes, and improve educational quality in certain remote areas in the U.S. territories.

Requires Corps applicants to have at least a bachelor's degree from an institution of higher education (IHE), but gives priority to individuals who: (1) have at least a master's degree in education, science, technology, engineering, or mathematics; or (2) are highly qualified teachers with at least ten years of experience teaching elementary or secondary school students, or equivalent qualifications.

Directs the Secretary to place Corps teachers with local educational agencies or charter schools that have been designated as Corps sites.

Requires Corps teachers to agree to obtain certification or licensing as an elementary or secondary school teacher within such time as the Secretary may require and accept an offer to serve as a full-time teacher for at least three years at a Corps site.

Requires Corps sites to compensate Corps teachers as they would compensate other teachers having similar qualifications. Authorizes the Secretary to compensate Corps teachers for certain travel costs and award them annual or one-time cash bonuses.

Directs the Secretary and each Corps site to develop jointly and implement a high-quality alternative certification route for Corps teachers who are not certified teachers, unless the Corps site has an existing alternative certification program that is acceptable to the Secretary.

Requires the Secretary to: (1) develop a professional development and distance-learning certificate or degree program to assist individuals located in remote territorial areas in becoming highly qualified teachers; and (2) award grants to IHEs to implement such program and cover the program's tuition for teachers at Corps sites.

### **Actions Timeline**

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- **Jun 29, 2010:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Jun 29, 2010:** Referred to the Subcommittee on Higher Education, Lifelong Learning, and Competitiveness.
- **May 25, 2010:** Introduced in House
- **May 25, 2010:** Referred to the House Committee on Education and Labor.

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