

HR 5336

Teacher and Principal Improvement Act

Congress: 111 (2009–2011, Ended)

Chamber: House

Policy Area: Education

Introduced: May 18, 2010

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (Jun 29, 2010)

Official Text: <https://www.congress.gov/bill/111th-congress/house-bill/5336>

Sponsor

Name: Rep. McCarthy, Carolyn [D-NY-4]  
Party: Democratic • State: NY • Chamber: House

Cosponsors (2 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Hirono, Mazie K. [D-HI-2]	D · HI		May 18, 2010
Del. Sablan, Gregorio Kilili Camacho [D-MP-At Large]	D · MP		Jun 17, 2010

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Jun 29, 2010

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
111 S 3242	Related bill	Apr 21, 2010: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (text of measure as introduced: CR S2522-2526)

Teacher and Principal Improvement Act - Amends title II (Preparing, Training, and Recruiting High Quality Teachers and Principals) of the Elementary and Secondary Education Act of 1965 to create a new Part E: Building School Capacity for Effective Teaching and Leadership.

Directs the Secretary of Education to allot grants to states for subgrants to local educational agencies (LEAs) to improve teacher and principal quality through a system of teacher and principal induction, professional development, and evaluation that is developed, implemented, and evaluated in collaboration with local teacher, principal, and school leader organizations and preparation programs.

Requires LEAs to include in such system: (1) a comprehensive, coherent, high quality formalized induction program for beginning teachers during their first two years of full-time employment; (2) high-quality effective professional development for teachers, principals, school librarians, and other school leaders at their lowest achieving schools; (3) a rigorous, transparent, and equitable teacher and principal evaluation system for all their schools; (4) ongoing high-quality support, coaching, and professional development for principals and other school leaders at their lowest achieving schools; (5) opportunities for teachers to assume new school leadership roles and training regarding such roles; and (6) significant and sustainable stipends above a teacher's base salary for teachers that serve as mentors, instructional coaches, teacher leaders, or evaluators under these programs.

Directs LEA grantees to conduct a valid and reliable full population survey of teaching and learning, at the school and LEA level, the results of which are to inform and be integrated into such systems.

Requires a formal evaluation of each system to be conducted by the state, an institution of higher education, or an external agency and the results disseminated widely.

### **Actions Timeline**

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- **Jun 29, 2010:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **May 18, 2010:** Introduced in House
- **May 18, 2010:** Referred to the House Committee on Education and Labor.