

HR 5218

Great Teachers for Great Schools Act of 2010

Congress: 111 (2009–2011, Ended)

Chamber: House

Policy Area: Education

Introduced: May 5, 2010

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (May 27, 2010)

Official Text: <https://www.congress.gov/bill/111th-congress/house-bill/5218>

Sponsor

Name: Rep. Polis, Jared [D-CO-2]

Party: Democratic • **State:** CO • **Chamber:** House

Cosponsors (14 total)

Cosponsor	Party / State	Role	Date Joined
Del. Norton, Eleanor Holmes [D-DC-At Large]	D · DC		May 5, 2010
Rep. Berman, Howard L. [D-CA-28]	D · CA		May 5, 2010
Rep. Carnahan, Russ [D-MO-3]	D · MO		May 5, 2010
Rep. Conyers, John, Jr. [D-MI-14]	D · MI		May 5, 2010
Rep. Courtney, Joe [D-CT-2]	D · CT		May 5, 2010
Rep. Ellison, Keith [D-MN-5]	D · MN		May 5, 2010
Rep. Grijalva, Raúl M. [D-AZ-7]	D · AZ		May 5, 2010
Rep. Kirkpatrick, Ann [D-AZ-1]	D · AZ		May 5, 2010
Rep. Richardson, Laura [D-CA-37]	D · CA		May 5, 2010
Resident Commissioner Pierluisi, Pedro R. [D-PR-At Large]	D · PR		May 11, 2010
Rep. Sarbanes, John P. [D-MD-3]	D · MD		Jun 9, 2010
Rep. Davis, Susan A. [D-CA-53]	D · CA		Jul 13, 2010
Rep. Payne, Donald M. [D-NJ-10]	D · NJ		Jul 29, 2010
Rep. Sires, Albio [D-NJ-13]	D · NJ		Sep 22, 2010

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	May 27, 2010

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Summary (as of May 5, 2010)

Great Teachers for Great Schools Act of 2010 - Amends title II of the Elementary and Secondary Education Act of 1965 (ESEA) to create a new part E (Building School Capacity for Effective Teaching).

Directs the Secretary of Education to allot funds to states for subgrants to local educational agencies (LEAs) to implement professional development systems that represent comprehensive, sustained, and intensive approaches to improving teachers' and principals' effectiveness that: (1) foster collective responsibility for improved student performance; (2) constitute professional learning that primarily occurs several times each week among established teams of teachers, principals, and other instructional staff; and (3) may be supported by activities such as courses, workshops, institutes, networks, and conferences.

Requires states to first award subgrants to LEAs: (1) that demonstrate the greatest need for such funds; (2) in which the average graduation rates are less than 65%, if applicable; and (3) in which children who are eligible for free and reduced price meals under the school lunch program constitute at least 40% of the population of children aged 5 to 17 they serve.

Allows LEA subgrantees to use school improvement funds received under title I of the ESEA to supplement professional development activities under this Act, which are to be integrated and aligned with their state's school improvement efforts under title I.

Requires the professional development programs to include a system of formal evaluations conducted by states, LEAs, institutions of higher education, or external agencies experienced in conducting qualitative research.

Actions Timeline

- **May 27, 2010:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **May 5, 2010:** Introduced in House
- **May 5, 2010:** Referred to the House Committee on Education and Labor.