

HR 5024

Measuring and Evaluating Trends for Reliability, Integrity, and Continued Success (METRICS) Act

Congress: 111 (2009–2011, Ended)

Chamber: House

Policy Area: Education

Introduced: Apr 14, 2010

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (Apr 30, 2010)

Official Text: <https://www.congress.gov/bill/111th-congress/house-bill/5024>

Sponsor

Name: Rep. Holt, Rush [D-NJ-12]

Party: Democratic • **State:** NJ • **Chamber:** House

Cosponsors (1 total)

Cosponsor	Party / State	Role	Date Joined
Rep. McCarthy, Carolyn [D-NY-4]	D · NY		Apr 14, 2010

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Apr 30, 2010

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
111 S 3204	Related bill	Apr 14, 2010: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Measuring and Evaluating Trends for Reliability, Integrity, and Continued Success (METRICS) Act - Authorizes the Secretary of Education to award competitive grants to states to improve access to, and the sharing and use of, education data to improve student outcomes.

Requires state grantees to have or be in the process of implementing integrated statewide education longitudinal data systems, which link individual students' early childhood, elementary, secondary, and postsecondary education and workforce data over time.

Requires the use of grant funds to: (1) expand the ability of the data systems to link such data and do so across state agencies; (2) improve opportunities to access, analyze, and use data from such systems; and (3) build the capacity of teachers, leaders, parents, students, researchers, and the public to use longitudinal data for effective decision-making.

Gives grant priority to states that propose to coordinate their efforts with local educational agencies (LEAs) or other states.

Authorizes the Secretary to award competitive grants to high-need LEAs to develop and implement a comprehensive plan for using data to improve teaching, learning, and student outcomes.

Requires such plan to include strategies to: (1) provide teachers, leaders, parents, students, researchers, and the public with access to student education data in a manner that respects student and teacher privacy; (2) coordinate with state efforts to build integrated statewide longitudinal data systems; (3) regularly analyze and share student education data with school personnel, parents, and students; (4) train teachers and school leaders to use such data effectively; (5) ensure that source data used at the local level is consistent with source data used to report indicators as required by state or federal law; and (6) provide training that addresses the use of data collection software, privacy policies, data integrity issues, report planning, and processes.

Actions Timeline

- **Apr 30, 2010:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Apr 14, 2010:** Introduced in House
- **Apr 14, 2010:** Referred to the House Committee on Education and Labor.