

HR 4354

School Principal Recruitment and Training Act of 2009

Congress: 111 (2009–2011, Ended)

Chamber: House

Policy Area: Education

Introduced: Dec 16, 2009

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (Feb 23, 2010)

Official Text: <https://www.congress.gov/bill/111th-congress/house-bill/4354>

Sponsor

Name: Rep. Davis, Susan A. [D-CA-53]

Party: Democratic • **State:** CA • **Chamber:** House

Cosponsors (8 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Platts, Todd Russell [R-PA-19]	R · PA		Dec 16, 2009
Del. Bordallo, Madeleine Z. [D-GU-At Large]	D · GU		Jan 21, 2010
Rep. Fudge, Marcia L. [D-OH-11]	D · OH		Feb 22, 2010
Rep. Sestak, Joe [D-PA-7]	D · PA		Feb 22, 2010
Rep. Roybal-Allard, Lucille [D-CA-34]	D · CA		Mar 17, 2010
Rep. Etheridge, Bob [D-NC-2]	D · NC		Apr 15, 2010
Rep. Marshall, Jim [D-GA-8]	D · GA		Apr 15, 2010
Rep. Pingree, Chellie [D-ME-1]	D · ME		May 20, 2010

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Feb 23, 2010

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
111 S 2896	Identical bill	Dec 17, 2009: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

School Principal Recruitment and Training Act of 2009 - Amends the Elementary and Secondary Education Act of 1965 to direct the Secretary of Education to award renewable five-year matching grants to local educational agencies (LEAs) and certain educational or nonprofit entities that partner with LEAs to recruit, support, and train principals for service in high-need schools.

Requires grantees to: (1) recruit, select, and provide training to individuals who are or aspire to be principals in high-need schools, agree to serve for at least four years in such schools, and work to ensure that student academic achievement in their schools improves substantially within three to six years; (2) provide aspiring principals with a pre-service residency for at least one year that focuses on instructional leadership and organizational management and is followed by ongoing training for at least two years after their residency ends and school leadership begins; and (3) deliver high-quality, differentiated, school-level support services that meet the specific needs of high-need schools led by individuals that are receiving or have received training pursuant to this Act.

Directs the Secretary to award a grant to one or more research groups to develop a high-quality evaluation and information clearinghouse system to facilitate the sharing of best practices and inform: (1) the recruitment, selection, and training of principals for high-need schools; (2) the development of principal effectiveness standards; and (3) the development of system-wide supports and policies that foster school and principal actions identified as most often differentiating the most dramatically improved schools from others.

Actions Timeline

- **Feb 23, 2010:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Dec 17, 2009:** Sponsor introductory remarks on measure. (CR E3058)
- **Dec 16, 2009:** Introduced in House
- **Dec 16, 2009:** Referred to the House Committee on Education and Labor.