

# HR 4223

Academic, Social, and Emotional Learning Act of 2009

**Congress:** 111 (2009–2011, Ended)

**Chamber:** House

**Policy Area:** Education

**Introduced:** Dec 8, 2009

**Current Status:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

**Latest Action:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (Jan 4, 2010)

**Official Text:** <https://www.congress.gov/bill/111th-congress/house-bill/4223>

## Sponsor

**Name:** Rep. Kildee, Dale E. [D-MI-5]

**Party:** Democratic • **State:** MI • **Chamber:** House

## Cosponsors (14 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Biggert, Judy [R-IL-13]	R · IL		Dec 8, 2009
Rep. Ryan, Tim [D-OH-17]	D · OH		Dec 8, 2009
Rep. Davis, Danny K. [D-IL-7]	D · IL		Feb 26, 2010
Rep. Ellison, Keith [D-MN-5]	D · MN		Feb 26, 2010
Rep. Pingree, Chellie [D-ME-1]	D · ME		Feb 26, 2010
Rep. Boucher, Rick [D-VA-9]	D · VA		Apr 13, 2010
Rep. Yarmuth, John A. [D-KY-3]	D · KY		Apr 27, 2010
Rep. Roybal-Allard, Lucille [D-CA-34]	D · CA		May 5, 2010
Rep. Filner, Bob [D-CA-51]	D · CA		Jun 15, 2010
Rep. Kirk, Mark Steven [R-IL-10]	R · IL		Jun 15, 2010
Rep. Loebsack, David [D-IA-2]	D · IA		Jun 15, 2010
Rep. Chu, Judy [D-CA-32]	D · CA		Jul 1, 2010
Rep. Fudge, Marcia L. [D-OH-11]	D · OH		Jul 28, 2010
Rep. Castor, Kathy [D-FL-11]	D · FL		Sep 29, 2010

## Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Jan 4, 2010

## Subjects & Policy Tags

**Policy Area:**

Education

## Related Bills

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*No related bills are listed.*

## Summary (as of Dec 8, 2009)

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Academic, Social, and Emotional Learning Act of 2009 - Authorizes the Secretary of Education to award a five-year grant to an experienced nonprofit organization to establish a National Technical Assistance and Training Center for Social and Emotional Learning that provides training and technical assistance to states, local educational agencies (LEAs), and community-based organizations to identify, promote, and support evidence-based social and emotional learning standards and programming in elementary and secondary schools.

Authorizes the Secretary to award competitive five-year grants to states and LEAs to work with the Center in developing and implementing such standards and programming in elementary and secondary schools.

Gives grant priority to applicants that have a plan for sustaining the program beyond the grant period and serve schools that have high numbers or percentages of: (1) low-income students; and (2) students in schools identified as needing improvement, corrective action, or restructuring under the Elementary and Secondary Education Act of 1965 (ESEA).

Directs the Secretary to conduct an independent evaluation of the activities funded by such grants to states and LEAs.

Amends the ESEA to include: (1) programming that meets the social and emotional needs of students as part of the School Dropout Prevention program and the Safe and Drug-Free Schools and Communities program; and (2) teacher and principal training in practices that address those needs as part of the Teacher and Principal Training and Recruiting Fund program.

## Actions Timeline

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- **Jan 4, 2010:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Dec 8, 2009:** Introduced in House
- **Dec 8, 2009:** Referred to the House Committee on Education and Labor.