

S 413

Graduate for a Better Future Act

Congress: 111 (2009–2011, Ended)

Chamber: Senate

Policy Area: Education

Introduced: Feb 11, 2009

Current Status: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Latest Action: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Feb 11, 2009)

Official Text: <https://www.congress.gov/bill/111th-congress/senate-bill/413>

Sponsor

Name: Sen. Burr, Richard [R-NC]

Party: Republican • **State:** NC • **Chamber:** Senate

Cosponsors (1 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Bingaman, Jeff [D-NM]	D · NM		Feb 11, 2009

Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Feb 11, 2009

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Graduate for a Better Future Act - Authorizes the Secretary of Education to award competitive grants to states, educational nonprofit organizations, or partnerships of such entities for their use in providing competitive subgrants to local educational agencies (LEAs) that have a high school graduation rate of no more than 60% in the aggregate or among at least two subgroups consisting of the poor or major racial or ethnic groups.

Requires each LEA subgrantee to use the funds to implement: (1) a college-preparatory curriculum aligned with rigorous secondary school studies; (2) accelerated remedial programs that allow underperforming students to become proficient in mathematics, reading and language arts, and science and thereby graduate in a timely manner; (3) systems to measure student progress in the core subjects and quickly identify students who are dropout risks; (4) a comprehensive college guidance program; (5) a program offering students opportunities for work-based and experiential learning; (6) a program providing students with access to courses in which they may earn college credit; (7) a program providing each student with an academic teacher advisor with whom the student regularly meets; and (8) a program of teacher professional development and institutional leadership that includes diagnostic and formative assessments.

Requires nonfederal matching contributions equal to the grant amount.

Directs the Secretary to provide for an independent evaluation of, and report to Congress on, the impact this program has on high school graduation rates, college attendance rates, and academic achievement.

Actions Timeline

- **Feb 11, 2009:** Introduced in Senate
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