

HR 3950

Improving Mathematics and Science Teacher Quality Act

Congress: 111 (2009–2011, Ended)

Chamber: House

Policy Area: Education

Introduced: Oct 28, 2009

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (Dec 8, 2009)

Official Text: <https://www.congress.gov/bill/111th-congress/house-bill/3950>

Sponsor

Name: Rep. Ehlers, Vernon J. [R-MI-3]

Party: Republican • State: MI • Chamber: House

Cosponsors (3 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Bartlett, Roscoe G. [R-MD-6]	R · MD		Oct 28, 2009
Rep. Matsui, Doris O. [D-CA-5]	D · CA		Oct 28, 2009
Rep. Wolf, Frank R. [R-VA-10]	R · VA		Nov 4, 2009

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Dec 8, 2009

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Improving Mathematics and Science Teacher Quality Act - Amends part B of title II of the Elementary and Secondary Education Act of 1965 (ESEA) to authorize the inclusion of informal science education centers and business consortia as partners in the grant program to improve the quality of elementary and secondary school mathematics and science teachers. Requires the inclusion of teacher training departments of institutions of higher education in such partnerships, but removes state educational agencies as partnership participants.

Authorizes the Secretary of Education to award such grants to states for redistribution as competitive subgrants to eligible partnerships. (Currently, the Secretary awards grants directly to such partnerships if appropriations do not exceed a specified amount.)

Requires that grant priority be given to eligible partnerships that carry out activities modeled after programs which are to be identified and disseminated by the Secretary, in consultation and coordination with the Director of the National Science Foundation, for replication on a more expansive basis.

Removes the provision of financial incentives to recruit and retain teachers from authorized grant uses.

Reauthorizes appropriations for the programs under parts A and B of title II of the ESEA through FY2015.

Actions Timeline

- **Dec 8, 2009:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Oct 28, 2009:** Introduced in House
- **Oct 28, 2009:** Referred to the House Committee on Education and Labor.