

S 3885

Race to the Top Act of 2010

Congress: 111 (2009–2011, Ended)

Chamber: Senate

Policy Area: Education

Introduced: Sep 29, 2010

Current Status: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (text of measure

Latest Action: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (text of measure as introduced: CR S7800-7801) (Sep 29, 2010)

Official Text: <https://www.congress.gov/bill/111th-congress/senate-bill/3885>

Sponsor

Name: Sen. Lieberman, Joseph I. [ID-CT]

Party: Democratic • **State:** CT • **Chamber:** Senate

Cosponsors

No cosponsors are listed for this bill.

Committee Activity

| Committee | Chamber | Activity | Date |
|--|---------|-------------|--------------|
| Health, Education, Labor, and Pensions Committee | Senate | Referred To | Sep 29, 2010 |

Subjects & Policy Tags

Policy Area:

Education

Related Bills

| Bill | Relationship | Last Action |
|-------------|--------------|---|
| 111 HR 6244 | Related bill | Nov 18, 2010: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. |

Race to the Top Act of 2010 - Directs the Secretary of Education to award competitive grants to states and local educational agencies (LEAs) to implement reforms and innovations designed to improve educational outcomes significantly for all students and reduce achievement gaps significantly among specified student subgroups.

Requires each grant applicant to have a comprehensive and coherent plan for doing so that includes, if applicable: (1) improving the effectiveness of teachers and school leaders and promoting their equitable distribution; (2) strengthening the use of data to improve education; (3) implementing internationally benchmarked, college- and career-ready elementary and secondary academic standards; (4) turning around its lowest-performing schools; (5) supporting, or coordinating with, early learning programs for high-need children from birth through third grade; and (6) creating or maintaining successful conditions for high-performing charter schools and other innovative, autonomous public schools.

Requires each grantee to establish performance measures that track its progress in implementing its plan, and improving educational outcomes for students and specified student subgroups.

Gives grant priority to LEAs with the highest number or percentages of impoverished children and those that serve rural schools.

Requires each state grantee to use at least 50% of its grant for subgrants to LEAs that participate in its plan. Allows LEAs to receive a grant and subgrant for the same fiscal year.

Actions Timeline

- **Sep 29, 2010:** Introduced in Senate
- **Sep 29, 2010:** Sponsor introductory remarks on measure. (CR S7799-7800)
- **Sep 29, 2010:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (text of measure as introduced: CR S7800-7801)