

HR 3753

PRIDE Act

Congress: 111 (2009–2011, Ended)

Chamber: House

Policy Area: Education

Introduced: Oct 7, 2009

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (Nov 16, 2009)

Official Text: https://www.congress.gov/bill/111th-congress/house-bill/3753

Sponsor

Name: Rep. Grijalva, Raúl M. [D-AZ-7]

Party: Democratic • State: AZ • Chamber: House

Cosponsors (9 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Clarke, Yvette D. [D-NY-11]	D · NY		Oct 7, 2009
Rep. Hinojosa, Ruben [D-TX-15]	D · TX		Oct 7, 2009
Rep. Honda, Michael M. [D-CA-15]	D · CA		Oct 7, 2009
Rep. McGovern, James P. [D-MA-3]	D · MA		Oct 7, 2009
Rep. Payne, Donald M. [D-NJ-10]	D · NJ		Oct 26, 2009
Del. Norton, Eleanor Holmes [D-DC-At Large]	D · DC		Jun 22, 2010
Rep. Chu, Judy [D-CA-32]	D · CA		Jun 30, 2010
Rep. Gutierrez, Luis V. [D-IL-4]	D · IL		Sep 28, 2010
Resident Commissioner Pierluisi, Pedro R. [D-PR-At Large]	D · PR		Nov 15, 2010

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Nov 16, 2009

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Providing Resources to Improve Dual Language Education Act of 2009 or the PRIDE Act - Authorizes the Secretary of Education to award up to five grants to partnerships of local educational agencies (LEAs), early childhood education programs, and technical assistance providers for the implementation of dual language demonstration programs designed to enhance and assess the biliteracy, bilingualism, and multicultural skills of low-income minority and limited English proficient students from preschool through grade five.

Directs the Secretary to: (1) arrange for an entity that has dual language program experience to provide technical assistance to LEA grantees and evaluate the programs funded by this Act; and (2) disseminate information on model practices implemented under such programs that are appropriate for use by early childhood education providers to improve the school readiness of limited English proficient students.

Actions Timeline

- **Nov 16, 2009:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Oct 7, 2009:** Introduced in House
- **Oct 7, 2009:** Referred to the House Committee on Education and Labor.