

S 3242

Teacher and Principal Improvement Act

Congress: 111 (2009–2011, Ended)

Chamber: Senate

Policy Area: Education

Introduced: Apr 21, 2010

Current Status: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (text of measure

Latest Action: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (text of measure as introduced: CR S2522-2526) (Apr 21, 2010)

Official Text: <https://www.congress.gov/bill/111th-congress/senate-bill/3242>

Sponsor

Name: Sen. Reed, Jack [D-RI]

Party: Democratic • **State:** RI • **Chamber:** Senate

Cosponsors (2 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Brown, Sherrod [D-OH]	D · OH		Apr 21, 2010
Sen. LeMieux, George S. [R-FL]	R · FL		Apr 21, 2010

Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Apr 21, 2010

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
111 HR 5336	Related bill	Jun 29, 2010: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Teacher and Principal Improvement Act - Amends title II (Preparing, Training, and Recruiting High Quality Teachers and Principals) of the Elementary and Secondary Education Act of 1965 to create a new Part E: Building School Capacity for Effective Teaching and Leadership.

Directs the Secretary of Education to allot grants to states for subgrants to local educational agencies (LEAs) to improve teacher and principal quality through a system of teacher and principal induction, professional development, and evaluation that is developed, implemented, and evaluated in collaboration with local teacher, principal, and school leader organizations and preparation programs.

Requires LEAs to include in such system: (1) a comprehensive, coherent, high quality formalized induction program for beginning teachers during their first two years of full-time employment; (2) high-quality effective professional development for teachers, principals, school librarians, and other school leaders at their lowest achieving schools; (3) a rigorous, transparent, and equitable teacher and principal evaluation system for all their schools; (4) ongoing high-quality support, coaching, and professional development for principals and other school leaders at their lowest achieving schools; (5) opportunities for teachers to assume new school leadership roles and training regarding such roles; and (6) significant and sustainable stipends above a teacher's base salary for teachers that serve as mentors, instructional coaches, teacher leaders, or evaluators under these programs.

Directs LEA grantees to conduct a valid and reliable full population survey of teaching and learning, at the school and LEA level, the results of which are to inform and be integrated into such systems.

Requires a formal evaluation of each system to be conducted by the state, an institution of higher education, or an external agency and the results disseminated widely.

Actions Timeline

- **Apr 21, 2010:** Introduced in Senate
- **Apr 21, 2010:** Sponsor introductory remarks on measure. (CR S2521-2522)
- **Apr 21, 2010:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (text of measure as introduced: CR S2522-2526)