

S 2896

School Principal Recruitment and Training Act of 2009

Congress: 111 (2009–2011, Ended)

Chamber: Senate

Policy Area: Education

Introduced: Dec 17, 2009

Current Status: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Latest Action: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Dec 17, 2009)

Official Text: <https://www.congress.gov/bill/111th-congress/senate-bill/2896>

Sponsor

Name: Sen. Franken, Al [D-MN]

Party: Democratic • **State:** MN • **Chamber:** Senate

Cosponsors (7 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Bennet, Michael F. [D-CO]	D · CO		Dec 17, 2009
Sen. Brown, Sherrod [D-OH]	D · OH		Dec 17, 2009
Sen. Carper, Thomas R. [D-DE]	D · DE		Dec 17, 2009
Sen. Hatch, Orrin G. [R-UT]	R · UT		Dec 17, 2009
Sen. Leahy, Patrick J. [D-VT]	D · VT		Sep 15, 2010
Sen. Stabenow, Debbie [D-MI]	D · MI		Sep 21, 2010
Sen. Gillibrand, Kirsten E. [D-NY]	D · NY		Sep 27, 2010

Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Dec 17, 2009

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
111 HR 4354	Identical bill	Feb 23, 2010: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

School Principal Recruitment and Training Act of 2009 - Amends the Elementary and Secondary Education Act of 1965 to direct the Secretary of Education to award renewable five-year matching grants to local educational agencies (LEAs) and certain educational or nonprofit entities that partner with LEAs to recruit, support, and train principals for service in high-need schools.

Requires grantees to: (1) recruit, select, and provide training to individuals who are or aspire to be principals in high-need schools, agree to serve for at least four years in such schools, and work to ensure that student academic achievement in their schools improves substantially within three to six years; (2) provide aspiring principals with a pre-service residency for at least one year that focuses on instructional leadership and organizational management and is followed by ongoing training for at least two years after their residency ends and school leadership begins; and (3) deliver high-quality, differentiated, school-level support services that meet the specific needs of high-need schools led by individuals that are receiving or have received training pursuant to this Act.

Directs the Secretary to award a grant to one or more research groups to develop a high-quality evaluation and information clearinghouse system to facilitate the sharing of best practices and inform: (1) the recruitment, selection, and training of principals for high-need schools; (2) the development of principal effectiveness standards; and (3) the development of system-wide supports and policies that foster school and principal actions identified as most often differentiating the most dramatically improved schools from others.

Actions Timeline

- **Dec 17, 2009:** Introduced in Senate
- **Dec 17, 2009:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions.