

HR 2755

High Quality Teaching Act of 2009

Congress: 111 (2009–2011, Ended)

Chamber: House

Policy Area: Education

Introduced: Jun 8, 2009

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (Jul 23, 2009)

Official Text: <https://www.congress.gov/bill/111th-congress/house-bill/2755>

Sponsor

Name: Rep. Davis, Susan A. [D-CA-53]

Party: Democratic • State: CA • Chamber: House

Cosponsors (7 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Brown, Corrine [D-FL-3]	D · FL		Jun 8, 2009
Rep. Castor, Kathy [D-FL-11]	D · FL		Jun 8, 2009
Rep. Grijalva, Raúl M. [D-AZ-7]	D · AZ		Jun 8, 2009
Rep. Walz, Timothy J. [D-MN-1]	D · MN		Oct 28, 2009
Rep. Kennedy, Patrick J. [D-RI-1]	D · RI		Nov 2, 2009
Rep. Jackson, Jesse L., Jr. [D-IL-2]	D · IL		Nov 19, 2009
Rep. Woolsey, Lynn C. [D-CA-6]	D · CA		Dec 16, 2009

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Jul 23, 2009

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

High Quality Teaching Act of 2009 - Amends the Elementary and Secondary Education Act of 1965 to direct the Secretary of Education to award competitive five-year grants to up to 250 local educational agencies (LEAs) to recruit, support, and retain highly qualified and effective teachers through participation in the Targeted High Need Initiative program of the National Board for Professional Teaching Standards.

Gives priority to LEAs that have: (1) the highest number of disadvantaged students; (2) the highest number of schools identified for school improvement, corrective action, or restructuring; and (3) the lowest number of teachers certified by the National Board for Professional Teaching Standards.

Requires LEAs to use such grants to: (1) partner with institutions of higher education or other appropriate entities in conducting grant activities; (2) provide teachers participating in the Targeted High Need Initiative program with training, mentoring, and technological resources; (3) cover the assessment fee for teachers who apply for certification by such Board and agree to teach at the participating school for at least three years after their certification; (4) provide specified monetary awards to teachers and their sponsoring schools after completion of the Targeted High Need Initiative program; and (5) conduct an independent evaluation of such program's affect on teaching quality and student performance.

Actions Timeline

- **Jul 23, 2009:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Jun 8, 2009:** Introduced in House
- **Jun 8, 2009:** Sponsor introductory remarks on measure. (CR E1341)
- **Jun 8, 2009:** Referred to the House Committee on Education and Labor.