

HR 2228

To amend the Elementary and Secondary Education Act of 1965 to allow States to count certain students formerly identified as limited English proficient as being within the limited English proficient subgroup, and certain students formerly identified as students with disabilities as being within the students with disabilities subgroup.

Congress: 111 (2009–2011, Ended)

Chamber: House

Policy Area: Education

Introduced: May 4, 2009

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (Jun 4, 2009)

Official Text: <https://www.congress.gov/bill/111th-congress/house-bill/2228>

Sponsor

Name: Rep. Boozman, John [R-AR-3]

Party: Republican • **State:** AR • **Chamber:** Senate

Cosponsors

No cosponsors are listed for this bill.

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Jun 4, 2009

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Summary (as of May 4, 2009)

Amends the Elementary and Secondary Education Act of 1965 to allow states, when determining whether disabled or limited English proficient student subgroups are making adequate yearly progress (AYP) toward state academic performance standards, to include in such subgroups students who are no longer identified as disabled or limited English proficient but who were so identified during any of the preceding three school years.

Actions Timeline

- **Jun 4, 2009:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **May 4, 2009:** Introduced in House
- **May 4, 2009:** Referred to the House Committee on Education and Labor.