

## HR 2011

Substitute Teaching Improvement Act

**Congress:** 111 (2009–2011, Ended)

**Chamber:** House

**Policy Area:** Education

**Introduced:** Apr 21, 2009

**Current Status:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

**Latest Action:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (May 21, 2009)

**Official Text:** <https://www.congress.gov/bill/111th-congress/house-bill/2011>

### Sponsor

**Name:** Rep. Payne, Donald M. [D-NJ-10]

**Party:** Democratic • **State:** NJ • **Chamber:** House

### Cosponsors

*No cosponsors are listed for this bill.*

### Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	May 21, 2009

### Subjects & Policy Tags

**Policy Area:**

Education

### Related Bills

*No related bills are listed.*

### Summary (as of Apr 21, 2009)

Substitute Teaching Improvement Act - Authorizes the Secretary of Education to award competitive demonstration grants to high-need local educational agencies (LEAs) or partnerships between such LEAs and institutions of higher education or nonprofit education organizations for the establishment of comprehensive training programs to increase the effectiveness of substitute teaching.

Requires LEAs to use such grants to: (1) train substitute teachers; (2) train principals and permanent teachers in effectively integrating substitute teachers into school operations; (3) develop a resource kit for substitute teachers; and (4) collect data on substitute teachers and practices for managing substitute teachers in participating districts.

Directs the Secretary to commission an independent evaluation of the prevalence of substitute teaching and current state and local efforts to improve its effectiveness.

## Actions Timeline

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- **May 21, 2009:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Apr 21, 2009:** Introduced in House
- **Apr 21, 2009:** Referred to the House Committee on Education and Labor.