

HR 1926

Global Warming Education Act

Congress: 111 (2009–2011, Ended)

Chamber: House

Policy Area: Environmental Protection

Introduced: Apr 2, 2009

Current Status: Referred to the Subcommittee on Research and Science Education.

Latest Action: Referred to the Subcommittee on Research and Science Education. (Apr 6, 2009)

Official Text: <https://www.congress.gov/bill/111th-congress/house-bill/1926>

Sponsor

Name: Rep. Honda, Michael M. [D-CA-15]

Party: Democratic • State: CA • Chamber: House

Cosponsors (8 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Blumenauer, Earl [D-OR-3]	D · OR		Apr 2, 2009
Rep. Capps, Lois [D-CA-23]	D · CA		Apr 2, 2009
Rep. Farr, Sam [D-CA-17]	D · CA		Apr 2, 2009
Rep. Grijalva, Raúl M. [D-AZ-7]	D · AZ		Apr 2, 2009
Rep. Van Hollen, Chris [D-MD-8]	D · MD		Apr 2, 2009
Rep. Ellison, Keith [D-MN-5]	D · MN		Apr 21, 2009
Rep. Cleaver, Emanuel [D-MO-5]	D · MO		Apr 27, 2009
Rep. Cohen, Steve [D-TN-9]	D · TN		Sep 15, 2009

Committee Activity

Committee	Chamber	Activity	Date
Science, Space, and Technology Committee	House	Referred to	Apr 6, 2009

Subjects & Policy Tags

Policy Area:

Environmental Protection

Related Bills

No related bills are listed.

Global Warming Education Act - Requires the National Science Foundation to establish a Global Warming Education Program to: (1) broaden the understanding of human induced global warming, possible long and short-term consequences, and potential solutions; (2) apply the latest scientific and technological discoveries to provide learning opportunities to people; and (3) emphasize actionable information to help people understand and to promote implementation of new technologies, programs, and incentives related to energy conservation, renewable energy, and greenhouse gas reduction.

Requires such Program to include: (1) a national information campaign to disseminate information on and promote implementation of the new technologies, programs, and incentives; and (2) a competitive grant program to provide grants to states, municipalities, educational institutions, and other organizations to create materials relevant to global warming and climate science, develop climate science K-12 curriculum and supplementary educational materials, or publish global warming and climate science information.

Actions Timeline

- **Apr 6, 2009:** Referred to the Subcommittee on Research and Science Education.
- **Apr 2, 2009:** Introduced in House
- **Apr 2, 2009:** Referred to the House Committee on Science and Technology.