

HR 1755

Rural Early Education Access Act

Congress: 111 (2009–2011, Ended)

Chamber: House

Policy Area: Education

Introduced: Mar 26, 2009

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (May 14, 2009)

Official Text: <https://www.congress.gov/bill/111th-congress/house-bill/1755>

Sponsor

Name: Rep. Hare, Phil [D-IL-17]

Party: Democratic • State: IL • Chamber: House

Cosponsors (4 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Hirono, Mazie K. [D-HI-2]	D · HI		Mar 26, 2009
Rep. Loebsack, David [D-IA-2]	D · IA		Mar 26, 2009
Rep. Rehberg, Denny [R-MT-At Large]	R · MT		Mar 26, 2009
Rep. Minnick, Walter [D-ID-1]	D · ID		Mar 12, 2010

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	May 14, 2009

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Rural Early Education Access Act - Directs the Secretary of Education to award renewable five-year matching grants to states and, through them, subgrants to rural preschool providers.

Requires subgrantees to: (1) have no more than 20 students per class and a student-to-teacher ratio of at least 10 to 1; (2) adhere to comprehensive early learning standards; and (3) provide at least one highly nutritious meal for each child for every 3 hours of participation per day and at least one highly nutritious snack for each child participating up to 3 hours per day.

Requires rural preschool providers to use the subgrants to: (1) provide one highly competent assistant teacher for each class of more than 10 children; (2) make at least 15 hours of high-quality teacher training available to each teacher per school year; (3) make health screening and referral services available to their students; (4) acquire the resources and staff needed to serve disabled and limited English proficient children; or (5) coordinate with local educational agencies.

Sets forth allowable uses of subgrant funds.

Lowers the matching requirement for state grantees whose rural preschool providers meet additional requirements to: (1) provide an assistant teacher with an associate's degree in early childhood education or a child development associate's credential in every classroom of more than 10 children; and (2) adopt a plan for requiring that, within 5 years, all their lead teachers hold a bachelor's degree in early childhood education or in a related field with specialized training in early childhood education.

Actions Timeline

- **May 14, 2009:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Mar 26, 2009:** Introduced in House
- **Mar 26, 2009:** Referred to the House Committee on Education and Labor.