

S 1698

Graduation Promise Act of 2009

Congress: 111 (2009–2011, Ended)

Chamber: Senate

Policy Area: Education

Introduced: Sep 23, 2009

Current Status: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (text of measure

Latest Action: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (text of measure as introduced: CR S9736-9744) (Sep 23, 2009)

Official Text: <https://www.congress.gov/bill/111th-congress/senate-bill/1698>

Sponsor

Name: Sen. Bingaman, Jeff [D-NM]

Party: Democratic • **State:** NM • **Chamber:** Senate

Cosponsors (10 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Brown, Sherrod [D-OH]	D · OH		Sep 23, 2009
Sen. Casey, Robert P., Jr. [D-PA]	D · PA		Sep 23, 2009
Sen. Dodd, Christopher J. [D-CT]	D · CT		Sep 23, 2009
Sen. Franken, Al [D-MN]	D · MN		Sep 23, 2009
Sen. Merkley, Jeff [D-OR]	D · OR		Sep 23, 2009
Sen. Murray, Patty [D-WA]	D · WA		Sep 23, 2009
Sen. Reed, Jack [D-RI]	D · RI		Sep 23, 2009
Sen. Reid, Harry [D-NV]	D · NV		Sep 23, 2009
Sen. Hagan, Kay R. [D-NC]	D · NC		Oct 5, 2009
Sen. Gillibrand, Kirsten E. [D-NY]	D · NY		Jun 15, 2010

Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Sep 23, 2009

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
111 HR 4181	Identical bill	Jan 4, 2010: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Graduation Promise Act of 2009 - Authorizes the Secretary of Education to make grants to states and, through them, subgrants to local educational agencies (LEAs) for differentiated high school improvement systems targeting support to schools with low student achievement and graduation rates after such schools fail for two consecutive years to make adequate yearly progress (AYP) pursuant to state academic performance standards. Allots grant funds to states pursuant to a formula that favors states with low graduation rates and a high percentage of students attending low-income LEAs.

Requires state grantees to establish comprehensive school performance indicators and minimum annual improvement benchmarks for use, in addition to current AYP measures, in analyzing school performance and determining the improvement category into which a school is placed.

Directs LEA subgrantees to: (1) categorize each of their schools that fail to make AYP for two consecutive years as needing targeted intervention, whole school reforms, or replacement; (2) convene a local school improvement team for each of such schools that will use performance indicators, AYP measures, and other relevant data to conduct a school needs assessment and develop a multiyear school improvement plan tailored to the school's need categorization; and (3) support the successful implementation of such plans and district-wide high school improvement strategies.

Authorizes the Secretary to award competitive grants to LEAs, nonprofit organizations, and institutions of higher education to develop and implement, or replicate, effective secondary school models for struggling students and dropouts.

Actions Timeline

- **Sep 23, 2009:** Introduced in Senate
- **Sep 23, 2009:** Sponsor introductory remarks on measure. (CR S9735-9736)
- **Sep 23, 2009:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (text of measure as introduced: CR S9736-9744)