

HRES 1593

Supporting academically-based social studies curriculum standards for the Nation's elementary and secondary education public school textbooks.

Congress: 111 (2009–2011, Ended)

Chamber: House

Policy Area: Education

Introduced: Jul 30, 2010

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (Oct 13, 2010)

Official Text: <https://www.congress.gov/bill/111th-congress/house-resolution/1593>

Sponsor

Name: Rep. Johnson, Eddie Bernice [D-TX-30]

Party: Democratic • **State:** TX • **Chamber:** House

Cosponsors (8 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Green, Gene [D-TX-29]	D · TX		Jul 30, 2010
Rep. Hinojosa, Ruben [D-TX-15]	D · TX		Jul 30, 2010
Rep. Ortiz, Solomon P. [D-TX-27]	D · TX		Jul 30, 2010
Rep. Reyes, Silvestre [D-TX-16]	D · TX		Jul 30, 2010
Rep. Filner, Bob [D-CA-51]	D · CA		Sep 23, 2010
Rep. Moore, Gwen [D-WI-4]	D · WI		Sep 23, 2010
Rep. Payne, Donald M. [D-NJ-10]	D · NJ		Sep 23, 2010
Rep. Stark, Fortney Pete [D-CA-13]	D · CA		Sep 23, 2010

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Oct 13, 2010

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Supports educational standards that are developed by experts and not subject to political biases.

Supports social studies curriculum standards that: (1) reflect current historical scholarship; (2) accurately address the fundamental conflicts and triumphs that have shaped the country's past and influence its future; and (3) are clear, informed, and inclusive to allow students to be knowledgeable of this country's diverse history and culture.

Actions Timeline

- **Oct 13, 2010:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Jul 30, 2010:** Introduced in House
- **Jul 30, 2010:** Referred to the House Committee on Education and Labor.