

S 1411

Keeping PACE Act

**Congress:** 111 (2009–2011, Ended)

**Chamber:** Senate

**Policy Area:** Education

**Introduced:** Jul 8, 2009

**Current Status:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

**Latest Action:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Jul 8, 2009)

**Official Text:** <https://www.congress.gov/bill/111th-congress/senate-bill/1411>

Sponsor

**Name:** Sen. Kennedy, Edward M. [D-MA]

**Party:** Democratic • **State:** MA • **Chamber:** Senate

Cosponsors (6 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Bingaman, Jeff [D-NM]	D · NM		Jul 8, 2009
Sen. Brown, Sherrod [D-OH]	D · OH		Jul 8, 2009
Sen. Kerry, John F. [D-MA]	D · MA		Jul 8, 2009
Sen. Murray, Patty [D-WA]	D · WA		Jul 8, 2009
Sen. Franken, Al [D-MN]	D · MN		Jul 27, 2009
Sen. Gillibrand, Kirsten E. [D-NY]	D · NY		Oct 27, 2009

Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Jul 8, 2009

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
111 HR 3343	Identical bill	<b>Oct 22, 2009:</b> Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Keeping Parents and Communities Engaged Act or the Keeping PACE Act - Amends the Elementary and Secondary Education Act of 1965 to require the Secretary of Education to award grants to states for competitive subgrants to local educational agencies (LEAs) that receive school improvement funds under part A of title I of the Act to enable such LEAs to assist public elementary and secondary schools to hire and maintain Parent and Community Outreach Coordinators responsible for improving family and community involvement in such schools.

Gives subgrant priority to LEAs targeting schools with the highest proportions of needy students or students failing to meet state academic performance standards. Requires each assisted school to appoint a committee of school officials, parents, and community members to screen Coordinator applicants and evaluate Coordinator performance.

Directs state grantees to award competitive subgrants to partnerships between community-based organizations and public schools to connect integrated services and comprehensive supports to students and families to enhance student performance. Gives priority to applicants targeting schools with the highest proportions of needy students or students failing to meet state academic performance standards.

Requires state grantees to award competitive matching subgrants to consortiums composed of a school, LEA, mayor, and at least one other community partner to redesign schools as centers of communities that encourage family and community participation in students' education and provide community education.

Authorizes the Secretary to contract with a nonprofit organization experienced in providing integrated student supports to: (1) provide technical assistance and training to this Act's grantees and subgrantees; and (2) establish a national information clearinghouse on effective parent, family, and community engagement practices and programs.

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### **Actions Timeline**

- **Jul 8, 2009:** Introduced in Senate
- **Jul 8, 2009:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions.