

HR 1224

Families Learning and Understanding English Together Act of 2009

Congress: 111 (2009–2011, Ended)

Chamber: House

Policy Area: Education

Introduced: Feb 26, 2009

Current Status: Referred to the Subcommittee on Higher Education, Lifelong Learning, and Competitiveness.

Latest Action: Referred to the Subcommittee on Higher Education, Lifelong Learning, and Competitiveness. (Apr 22, 2009)

Official Text: <https://www.congress.gov/bill/111th-congress/house-bill/1224>

Sponsor

Name: Rep. Grijalva, Raúl M. [D-AZ-7]

Party: Democratic • **State:** AZ • **Chamber:** House

Cosponsors (4 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Filner, Bob [D-CA-51]	D · CA		Feb 26, 2009
Rep. Hinojosa, Ruben [D-TX-15]	D · TX		Feb 26, 2009
Rep. Ros-Lehtinen, Ileana [R-FL-18]	R · FL		Feb 26, 2009
Rep. Souder, Mark E. [R-IN-3]	R · IN		Mar 3, 2009

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Apr 22, 2009

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Families Learning and Understanding English Together Act of 2009 - Authorizes the Secretary of Education to make grants to providers of family literacy services to improve the literacy and English skills of limited English proficient individuals who are parents or children in families where each parent is at least 16 years old and where at least one child is under age eight.

Directs the Secretary to reserve certain funds to: (1) make grants to, or enter contracts with, national organizations that have family literacy service expertise to provide grantees with technical assistance and training; and (2) evaluate and improve the family literacy grant program.

Requires grantees to meet specified outcome measures.

Actions Timeline

- **Apr 22, 2009:** Referred to the Subcommittee on Higher Education, Lifelong Learning, and Competitiveness.
- **Feb 26, 2009:** Introduced in House
- **Feb 26, 2009:** Referred to the House Committee on Education and Labor.