

## S 1197

Josh Miller HEARTS Act

**Congress:** 111 (2009–2011, Ended)

**Chamber:** Senate

**Policy Area:** Education

**Introduced:** Jun 8, 2009

**Current Status:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

**Latest Action:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Jun 8, 2009)

**Official Text:** <https://www.congress.gov/bill/111th-congress/senate-bill/1197>

### Sponsor

**Name:** Sen. Voinovich, George V. [R-OH]

**Party:** Republican • **State:** OH • **Chamber:** Senate

### Cosponsors (8 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Brown, Sherrod [D-OH]	D · OH		Jun 8, 2009
Sen. Dorgan, Byron L. [D-ND]	D · ND		Jul 15, 2009
Sen. Schumer, Charles E. [D-NY]	D · NY		Sep 30, 2009
Sen. Burr, Richard [R-NC]	R · NC		Oct 5, 2009
Sen. Burris, Roland [D-IL]	D · IL		Oct 5, 2009
Sen. Begich, Mark [D-AK]	D · AK		Oct 7, 2009
Sen. Sanders, Bernard [I-VT]	I · VT		Dec 17, 2009
Sen. Wyden, Ron [D-OR]	D · OR		Sep 20, 2010

### Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Jun 8, 2009

### Subjects & Policy Tags

**Policy Area:**

Education

### Related Bills

Bill	Relationship	Last Action
111 HR 1380	Identical bill	Jun 3, 2009: Received in the Senate and Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Josh Miller Helping Everyone Access Responsive Treatment in Schools Act of 2009 or the Josh Miller HEARTS Act - Amends the Elementary and Secondary Education Act of 1965 to direct the Secretary of Education to award matching grants to local educational agencies (LEAs) to: (1) purchase automated external defibrillators (AEDs) for use in their schools; and/or (2) provide training to meet the grant requirement that at least five adult employees or volunteers at each school where an AED is to be used successfully complete training in its use and in cardiopulmonary resuscitation (CPR).

Requires LEA grant applicants also to demonstrate that: (1) the AEDs are integrated into the schools' emergency response procedures; and (2) emergency services personnel are notified of their locations.

Gives grant priority to schools that: (1) lack an AED; (2) typically have a significant number of students, staff, and visitors present during the day; (3) generally have a longer wait for emergency medical services than other public facilities in the community; and (4) have not received funds under the Rural Access to Emergency Devices Act.

### **Actions Timeline**

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- **Jun 8, 2009:** Introduced in Senate
- **Jun 8, 2009:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions.