

HR 872

NEW ERA Act of 2007

Congress: 110 (2007–2009, Ended)

Chamber: House

Policy Area: Education

Introduced: Feb 7, 2007

Current Status: Referred to the Subcommittee on Higher Education, Lifelong Learning, and Competitiveness.

Latest Action: Referred to the Subcommittee on Higher Education, Lifelong Learning, and Competitiveness. (May 18, 2007)

Official Text: <https://www.congress.gov/bill/110th-congress/house-bill/872>

Sponsor

Name: Rep. Braley, Bruce L. [D-IA-1]

Party: Democratic • **State:** IA • **Chamber:** House

Cosponsors (6 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Lipinski, Daniel [D-IL-3]	D · IL		Feb 16, 2007
Rep. Kagen, Steve [D-WI-8]	D · WI		Mar 6, 2007
Rep. Reyes, Silvestre [D-TX-16]	D · TX		Mar 6, 2007
Rep. Hare, Phil [D-IL-17]	D · IL		Mar 28, 2007
Rep. Sutton, Betty [D-OH-13]	D · OH		Mar 29, 2007
Rep. Carson, Andre [D-IN-7]	D · IN		May 7, 2008

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	May 18, 2007

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

National Endowment for Workforce Education in Renewables and Agriculture Act of 2007, or NEW ERA Act of 2007 - Authorizes the Secretary of Agriculture to make competitive grants to community colleges and advanced technology education centers located in Iowa or other midwestern states to support the education and training of technicians in the fields of bioenergy and other agricultural, renewable energy resources.

Requires grant applicants to demonstrate the ability to leverage existing partnerships and develop educational and occupation outreach and training programs with secondary schools, four-year institutions of higher education, and the agricultural extension system.

Gives funding priority to specified occupational education and training initiatives, which include: (1) improving the capacity of bioenergy service industry technicians to meet the needs of agricultural bioenergy businesses; (2) teacher training in agricultural bioenergy research, efficiency, and conservation; (3) the identification of agricultural bioenergy employment opportunities; and (4) the development of partnerships with nonprofit organizations dedicated to bioenergy education and training.

Requires grant applications to include a comprehensive education and training evaluation component.

Actions Timeline

- **May 18, 2007:** Referred to the Subcommittee on Higher Education, Lifelong Learning, and Competitiveness.
- **Feb 7, 2007:** Introduced in House
- **Feb 7, 2007:** Referred to the House Committee on Education and Labor.

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