

## HR 6632

### Improving No Child Left Behind for All Students Act

**Congress:** 110 (2007–2009, Ended)

**Chamber:** House

**Policy Area:** Education

**Introduced:** Jul 29, 2008

**Current Status:** Referred to the Committee on Education and Labor, and in addition to the Committee on Financial Serv

**Latest Action:** Referred to the Committee on Education and Labor, and in addition to the Committee on Financial Services, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned. (Jul 29, 2008)

**Official Text:** <https://www.congress.gov/bill/110th-congress/house-bill/6632>

### Sponsor

**Name:** Rep. Castle, Michael N. [R-DE-At Large]

**Party:** Republican • **State:** DE • **Chamber:** House

### Cosponsors (3 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Petri, Thomas E. [R-WI-6]	R · WI		Jul 31, 2008
Rep. Regula, Ralph [R-OH-16]	R · OH		Sep 9, 2008
Rep. Shays, Christopher [R-CT-4]	R · CT		Sep 15, 2008

### Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred To	Jul 29, 2008
Financial Services Committee	House	Referred To	Jul 29, 2008

### Subjects & Policy Tags

#### Policy Area:

Education

### Related Bills

Bill	Relationship	Last Action
110 HR 3205	Related bill	<b>Sep 19, 2007:</b> Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
110 HR 2289	Related bill	<b>Jul 17, 2007:</b> Referred to the Subcommittee on Higher Education, Lifelong Learning, and Competitiveness.
110 S 1775	Related bill	<b>Jul 12, 2007:</b> Read twice and referred to the Committee on Health, Education, Labor, and Pensions.
110 S 958	Related bill	<b>Mar 22, 2007:</b> Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Improving No Child Left Behind for All Students Act - Amends the Elementary and Secondary Education Act of 1965 (the Act) to revise programs created or amended by the No Child Left Behind Act of 2001.

Allows states to revise their academic content and achievement standards so they are vertically aligned from grade to grade and with what students should know to be successful in postsecondary education and the workplace.

Permits states to: (1) incorporate student academic growth into calculations of adequate yearly progress (AYP); (2) determine AYP for limited English proficient (LEP) students by excluding new arrivals and including former LEP students; and (3) use alternate academic achievement standards for disabled students.

Requires local educational agencies' (LEAs) student achievement improvement plans to include strategies to coordinate with other agencies and community-based organizations to address nonacademic barriers facing students.

Limits the designation of LEAs and schools as needing improvement to those that fail to make AYP for the same group of students in the same subject for two consecutive school years, but requires schools to draw up school improvement plans following their first year of failing to make AYP.

Requires LEAs to designate such schools, based on their degree of failure, as either high priority or priority schools, with: (1) priority schools allowed to choose among specified remedies; and (2) high priority schools given high priority access to technical assistance and required to provide students with supplemental educational services, transfers, and extended learning time.

Requires LEAs to impose specified redesign requirements on schools that fail to make AYP for two consecutive years after full implementation of their improvement plans. Makes redesign requirements more stringent for high priority schools.

Requires states to develop longitudinal data systems tracking student and teacher performance over time.

Sets forth the method by which states are to calculate graduation rates.

Makes miscellaneous changes to the Reading First program which is designed to improve the reading skills of children in kindergarten through grade three.

Revises the program of assistance to states for the education of migratory children, authorizing competitive grants to states that enter into consortia with other states or certain other entities to improve the delivery of services to migratory youth who are failing and whose education is disrupted.

Turns the Advanced Placement programs into Advanced Placement or International Baccalaureate programs providing competitive matching grants to states, LEAs, or partnerships between nonprofit organizations and such entities to increase the number of individuals teaching and enrolled in such courses at high-need schools.

Allows states to require the use of adaptive assessments of student progress toward state academic performance standards that accurately assess student achievement above and below grade level while also measuring grade-level performance.

Establishes the Striving Readers grant program providing funds to states and LEAs for programs to improve reading

instruction and learning in grades four through twelve.

Authorizes the Secretary of Education to award a grant to Teach For America, Inc. to provide and train teachers for LEAs that serve a substantial percentage of impoverished students.

Allows Troops-to-Teachers program participants, if a high-need LEA or public charter school is not located within 50 miles of their residence, to teach within certain LEAs or at public charter schools experiencing a shortage of highly qualified teachers.

Reauthorizes the Civic Education program and moves it from title II to title V of the Act.

Amends the McKinney-Vento Homeless Assistance Act to reauthorize and make miscellaneous revisions to the program providing grants to states and, through them, subgrants to LEAs for activities facilitating the access of homeless youth to the same free, appropriate public education, including preschool education, as is provided to other youth. Requires homeless students to be provided the same access to extracurricular activities and before and after school programs as other students.

### Actions Timeline

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- **Jul 29, 2008:** Introduced in House
- **Jul 29, 2008:** Referred to the Committee on Education and Labor, and in addition to the Committee on Financial Services, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned.