

## HR 6525

### American History and Civics Achievement Act

**Congress:** 110 (2007–2009, Ended)

**Chamber:** House

**Policy Area:** Education

**Introduced:** Jul 16, 2008

**Current Status:** Referred to the House Committee on Education and Labor.

**Latest Action:** Referred to the House Committee on Education and Labor. (Jul 16, 2008)

**Official Text:** <https://www.congress.gov/bill/110th-congress/house-bill/6525>

## Sponsor

**Name:** Rep. McCollum, Betty [D-MN-4]

**Party:** Democratic • **State:** MN • **Chamber:** House

## Cosponsors (7 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Walz, Timothy J. [D-MN-1]	D · MN		Jul 16, 2008
Rep. Cohen, Steve [D-TN-9]	D · TN		Jul 17, 2008
Rep. Filner, Bob [D-CA-51]	D · CA		Jul 17, 2008
Rep. Ellison, Keith [D-MN-5]	D · MN		Jul 22, 2008
Rep. Klein, Ron [D-FL-22]	D · FL		Jul 24, 2008
Rep. Brady, Robert A. [D-PA-1]	D · PA		Jul 29, 2008
Rep. Honda, Michael M. [D-CA-15]	D · CA		Sep 9, 2008

## Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred To	Jul 16, 2008

## Subjects & Policy Tags

### Policy Area:

Education

## Related Bills

Bill	Relationship	Last Action
110 S 1414	Identical bill	May 16, 2007: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

American History and Civics Achievement Act - Amends the National Assessment of Educational Progress Authorization Act to direct the Commissioner for Education Statistics to give a priority to conducting national assessments of student achievement in history at least once every four years in grades 4, 8, and 12.

Requires the Commissioner to conduct, in at least ten geographically diverse states, trial state academic assessments of student achievement in: (1) U.S. history in grades 8 and 12; and (2) civics in grades 8 and 12.

Directs the National Assessment of Educational Progress governing board to select the participating states.

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#### **Actions Timeline**

- **Jul 16, 2008:** Introduced in House
- **Jul 16, 2008:** Referred to the House Committee on Education and Labor.