

HR 648

No Child Left Behind Improvements Act of 2007

Congress: 110 (2007–2009, Ended)

Chamber: House

Policy Area: Education

Introduced: Jan 23, 2007

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (May 18, 2007)

Official Text: <https://www.congress.gov/bill/110th-congress/house-bill/648>

Sponsor

Name: Rep. Young, Don [R-AK-At Large]

Party: Republican • **State:** AK • **Chamber:** House

Cosponsors (28 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Bonner, Jo [R-AL-1]	R · AL		Feb 8, 2007
Rep. McCotter, Thaddeus G. [R-MI-11]	R · MI		Feb 8, 2007
Rep. Melancon, Charlie [D-LA-3]	D · LA		Feb 8, 2007
Rep. Platts, Todd Russell [R-PA-19]	R · PA		Feb 8, 2007
Rep. Rothman, Steven R. [D-NJ-9]	D · NJ		Apr 20, 2007
Rep. Ross, Mike [D-AR-4]	D · AR		Jun 14, 2007
Rep. Ferguson, Mike [R-NJ-7]	R · NJ		Sep 25, 2007
Rep. Everett, Terry [R-AL-2]	R · AL		Oct 10, 2007
Rep. Jackson, Jesse L., Jr. [D-IL-2]	D · IL		Oct 22, 2007
Del. Christensen, Donna M. [D-VI-At Large]	D · VI		Nov 7, 2007
Rep. English, Phil [R-PA-3]	R · PA		Nov 7, 2007
Rep. Gordon, Bart [D-TN-6]	D · TN		Nov 7, 2007
Rep. LoBiondo, Frank A. [R-NJ-2]	R · NJ		Nov 7, 2007
Rep. Boucher, Rick [D-VA-9]	D · VA		Nov 9, 2007
Rep. Moran, Jerry [R-KS-1]	R · KS		Nov 9, 2007
Rep. Dent, Charles W. [R-PA-15]	R · PA		Nov 15, 2007
Rep. Sires, Albio [D-NJ-13]	D · NJ		Nov 15, 2007
Rep. Cohen, Steve [D-TN-9]	D · TN		Dec 4, 2007
Rep. Cubin, Barbara [R-WY-At Large]	R · WY		Jan 29, 2008
Rep. Holden, Tim [D-PA-17]	D · PA		Jan 29, 2008
Rep. Clay, Wm. Lacy [D-MO-1]	D · MO		Feb 12, 2008
Rep. Johnson, Eddie Bernice [D-TX-30]	D · TX		Feb 12, 2008
Rep. Matheson, Jim [D-UT-2]	D · UT		Feb 12, 2008
Rep. Moore, Dennis [D-KS-3]	D · KS		Feb 12, 2008
Rep. Renzi, Rick [R-AZ-1]	R · AZ		Feb 12, 2008
Rep. Jones, Stephanie Tubbs [D-OH-11]	D · OH		Mar 11, 2008
Rep. Murphy, Tim [R-PA-18]	R · PA		Mar 11, 2008
Rep. Pastor, Ed [D-AZ-4]	D · AZ		Mar 11, 2008

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	May 18, 2007

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

No Child Left Behind Improvements Act of 2007 - Amends the Elementary and Secondary Education Act of 1965 (ESEA) to alter requirements for adequate yearly progress (AYP) assessments of student groups by: (1) allowing states to vary the number of students sufficient for such an assessment from local educational agency (LEA) to LEA and from school to school; (2) lowering the percentage of students in a failing group who must show improvement from the preceding year for a school to avoid corrective action; (3) changing the method of counting students in more than one group; (4) allowing states to use alternative methods of defining AYP; (5) exempting a higher percentage of students from such assessments; (6) giving states greater flexibility in the use of alternative assessments for disabled students and those not proficient in English; and (7) allowing multiple assessments of the same student prior to the following school year and measurement of the achievement of students as if they were in their prior grade.

Provides that a state's intermediate academic achievement goals need not increase in equal increments for all groups.

Requires that states be given maximum flexibility in devising academic improvement plans.

Limits the implementation of sanctions to schools and LEAs that fail AYP standards in the same subject for the same group for two consecutive school years, and the provision of school transfers and supplemental services to students in the group who failed AYP standards. Provides further exceptions to and conditions on the application of corrective actions.

Involves LEAs in the choice and critique of supplemental service providers as well as the provision of such services.

Authorizes states, LEAs, and schools to defer implementation of certain corrective actions in any fiscal year when the amount appropriated under ESEA and the Individuals with Disabilities Act does not equal or exceed a specified authorized amount.

Applies AYP assessments to private schools receiving benefits under ESEA. Allows states to deny such benefits to private schools that fail state AYP standards for three consecutive years and underperform local public schools.

Actions Timeline

- **May 18, 2007:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Jan 23, 2007:** Introduced in House
- **Jan 23, 2007:** Referred to the House Committee on Education and Labor.