

HR 582

Teacher Training Expansion Act of 2007

Congress: 110 (2007–2009, Ended)

Chamber: House

Policy Area: Education

Introduced: Jan 19, 2007

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (May 18, 2007)

Official Text: <https://www.congress.gov/bill/110th-congress/house-bill/582>

Sponsor

Name: Rep. Cummings, Elijah E. [D-MD-7]

Party: Democratic • State: MD • Chamber: House

Cosponsors (9 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Cohen, Steve [D-TN-9]	D · TN		Jan 19, 2007
Rep. Wynn, Albert Russell [D-MD-4]	D · MD		Jan 19, 2007
Rep. Butterfield, G. K. [D-NC-1]	D · NC		Jan 23, 2007
Rep. Payne, Donald M. [D-NJ-10]	D · NJ		Jan 23, 2007
Rep. Jackson-Lee, Sheila [D-TX-18]	D · TX		Jan 24, 2007
Rep. Kucinich, Dennis J. [D-OH-10]	D · OH		Jan 29, 2007
Rep. Hare, Phil [D-IL-17]	D · IL		Feb 6, 2007
Rep. Conyers, John, Jr. [D-MI-14]	D · MI		Feb 28, 2007
Rep. Davis, Danny K. [D-IL-7]	D · IL		Feb 28, 2007

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	May 18, 2007

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Teacher Training Expansion Act of 2007 - Amends the Individuals with Disabilities Education Act (IDEA) to authorize the Secretary of Education to give preference to certain entities in selecting recipients for specified IDEA grants, contracts, and cooperative agreements for technical assistance, model demonstration projects, information dissemination, and implementing activities supported by scientifically based research.

Allows such preference to be given to institutions of higher education (IHEs) that are: (1) educating regular education personnel to meet the needs of children with disabilities in integrated settings; (2) educating special education personnel to work in collaboration with regular educators in integrated settings; or (3) successfully recruiting and preparing individuals with disabilities and individuals from groups that are underrepresented in the profession for which the IHE is preparing individuals.

Allows such preference also to be given to local educational agencies, other public agencies, and private nonprofit organizations that: (1) provide training to regular education personnel to meet the needs of children with disabilities in integrated settings; (2) provide training to regular education personnel to work in collaboration with regular educators in integrated settings; or (3) prepare individuals with disabilities and individuals from groups that are underrepresented in the profession for which the entity is preparing individuals.

Actions Timeline

- **May 18, 2007:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Jan 19, 2007:** Introduced in House
- **Jan 19, 2007:** Sponsor introductory remarks on measure. (CR E159-160)
- **Jan 19, 2007:** Referred to the House Committee on Education and Labor.