

S 441

A bill to permit certain school districts in Illinois to be reconstituted for purposes of determining assistance under the Impact Aid program.

Congress: 110 (2007–2009, Ended)

Chamber: Senate
Policy Area: Education
Introduced: Jan 31, 2007

Current Status: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (text of measure **Latest Action:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (text of measure as

introduced: CR S1413) (Jan 31, 2007)

Official Text: https://www.congress.gov/bill/110th-congress/senate-bill/441

Sponsor

Name: Sen. Durbin, Richard J. [D-IL]

Party: Democratic • State: IL • Chamber: Senate

Cosponsors (1 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Obama, Barack [D-IL]	$D \cdot IL$		Jan 31, 2007

Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Jan 31, 2007

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
110 HR 12	Related bill	May 9, 2007: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Summary (as of Jan 31, 2007)

Considers five specified Illinois school districts to be local educational agencies (LEAs) for purposes of the Impact Aid program, which compensates LEAs for the financial burden of federal activities affecting their school districts.

Considers federally connected students in such districts to be attending schools in one such district, North Chicago Community Unit School District 187, for the purpose of making that district eligible for Impact Aid. Conditions such treatment on the agreement of the five school districts to apportion such assistance equitably among all five of them, and to use it only for direct educational services.

Actions Timeline
 Jan 31, 2007: Introduced in Senate Jan 31, 2007: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (text of measure as introduced: CR S1413)