

HR 4305

Improving Student Testing Act of 2007

Congress: 110 (2007–2009, Ended)

Chamber: House

Policy Area: Education

Introduced: Dec 6, 2007

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (Feb 5, 2008)

Official Text: <https://www.congress.gov/bill/110th-congress/house-bill/4305>

Sponsor

Name: Rep. Allen, Thomas H. [D-ME-1]

Party: Democratic • State: ME • Chamber: House

Cosponsors (2 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Michaud, Michael H. [D-ME-2]	D · ME		Dec 6, 2007
Rep. Berkley, Shelley [D-NV-1]	D · NV		Feb 27, 2008

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Feb 5, 2008

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
110 S 2053	Related bill	Sep 17, 2007: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Improving Student Testing Act of 2007 - Amends the Elementary and Secondary Education Act of 1965 to allow states to use academic indicators other than statewide standardized assessments in determining whether schools need improvement, corrective action, or restructuring. (Currently, such indicators may not be used to reduce the number of schools requiring such interventions.)

Permits states to use growth or hybrid growth and status models in determining whether students are making adequate progress toward state standards. Requires growth models and the growth portion of hybrid models to: (1) use statewide education data systems capable of tracking individual student growth; and (2) assess students annually in grades 3 through 8, and once in grades 9 through 12.

Allows states to alter their current assessment systems by: (1) conducting statewide assessments less frequently, but at least once in grades 3 through 5, 6 through 9, and 10 through 12; or (2) using multiple measures of assessments instead of, or in addition to, statewide standardized assessments.

Authorizes the Secretary of Education to award grants to states to implement certain privacy protection measures for statewide education data systems.

Waives the requirement that all students meet state academic proficiency standards by the end of the 2013-2014 school year if, for each of FY2008-FY2015, school improvement funds appropriated do not match those authorized.

Makes changes to the state education improvement plan peer review process that involve the composition of peer review panels, the feedback they provide, and the consistency of their decisions from state to state.

Requires states to disaggregate high school graduation rates by student subgroups. Authorizes the Secretary to award grants to states to disaggregate and report student graduation and performance data.

Authorizes the Secretary to award competitive grants to: (1) states to develop multiple measures of assessment, rather than one standardized test; and (2) states and local educational agencies to improve their capacity to implement alternative accountability and assessment systems and meet school improvement requirements.

Actions Timeline

- **Feb 5, 2008:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Dec 6, 2007:** Introduced in House
- **Dec 6, 2007:** Referred to the House Committee on Education and Labor.