

HR 4100

To amend the Elementary and Secondary Education Act of 1965 to establish an instructional level assessment pilot program.

Congress: 110 (2007–2009, Ended)

Chamber: House

Policy Area: Education

Introduced: Nov 6, 2007

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (Jan 22, 2008)

Official Text: <https://www.congress.gov/bill/110th-congress/house-bill/4100>

Sponsor

Name: Rep. Woolsey, Lynn C. [D-CA-6]

Party: Democratic • **State:** CA • **Chamber:** House

Cosponsors (11 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Cohen, Steve [D-TN-9]	D · TN		Nov 6, 2007
Rep. Gordon, Bart [D-TN-6]	D · TN		Nov 6, 2007
Rep. Hare, Phil [D-IL-17]	D · IL		Nov 6, 2007
Rep. Honda, Michael M. [D-CA-15]	D · CA		Nov 6, 2007
Rep. Loebsack, David [D-IA-2]	D · IA		Nov 6, 2007
Rep. Payne, Donald M. [D-NJ-10]	D · NJ		Nov 6, 2007
Rep. Sánchez, Linda T. [D-CA-39]	D · CA		Nov 6, 2007
Rep. Thompson, Bennie G. [D-MS-2]	D · MS		Nov 6, 2007
Rep. Yarmuth, John A. [D-KY-3]	D · KY		Nov 6, 2007
Rep. Kirk, Mark Steven [R-IL-10]	R · IL		Nov 15, 2007
Rep. Hirono, Mazie K. [D-HI-2]	D · HI		Jul 30, 2008

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Jan 22, 2008

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Amends the Elementary and Secondary Education Act of 1965 to require the Secretary of Education to: (1) award competitive grants to up to 10 states for pilot programs to determine the effectiveness of assessing disabled students who are achieving significantly below grade-level proficiency at their instructional level; and (2) provide quality instruction to such students.

Requires each grantee to identify a minimum of five local educational agencies (LEAs) to participate in its pilot program and limit student participation to 0.5% of the students assessed in each participating LEA.

Requires such states and LEAs to ensure that each participating student's individualized education program team: (1) administers, after securing parental consent, a scientifically-valid and reliable assessment based on the student's instructional level in reading and/or math; and (2) based on such assessment, develops a series of targeted interventions designed to close identified gaps in the student's instructional and grade-level content knowledge.

Prohibits the use of such assessment results in determinations of adequate yearly progress (AYP) toward state academic performance standards.

Actions Timeline

- **Jan 22, 2008:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Nov 6, 2007:** Introduced in House
- **Nov 6, 2007:** Referred to the House Committee on Education and Labor.