

HR 3450

College Student Success Act

Congress: 110 (2007–2009, Ended)

Chamber: House

Policy Area: Education

Introduced: Aug 3, 2007

Current Status: Referred to the Subcommittee on Higher Education, Lifelong Learning, and Competitiveness.

Latest Action: Referred to the Subcommittee on Higher Education, Lifelong Learning, and Competitiveness. (Sep 19, 2007)

Official Text: <https://www.congress.gov/bill/110th-congress/house-bill/3450>

Sponsor

Name: Rep. Yarmuth, John A. [D-KY-3]

Party: Democratic • State: KY • Chamber: House

Cosponsors (15 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Braley, Bruce L. [D-IA-1]	D · IA		Aug 3, 2007
Rep. Cohen, Steve [D-TN-9]	D · TN		Aug 3, 2007
Rep. Davis, Danny K. [D-IL-7]	D · IL		Aug 3, 2007
Rep. Ellison, Keith [D-MN-5]	D · MN		Aug 3, 2007
Rep. Grijalva, Raúl M. [D-AZ-7]	D · AZ		Aug 3, 2007
Rep. Hare, Phil [D-IL-17]	D · IL		Aug 3, 2007
Rep. Holt, Rush [D-NJ-12]	D · NJ		Aug 3, 2007
Rep. Jackson-Lee, Sheila [D-TX-18]	D · TX		Aug 3, 2007
Rep. Jefferson, William J. [D-LA-2]	D · LA		Aug 3, 2007
Rep. Loebsack, David [D-IA-2]	D · IA		Aug 3, 2007
Rep. Sarbanes, John P. [D-MD-3]	D · MD		Aug 3, 2007
Rep. Scott, Robert C. "Bobby" [D-VA-3]	D · VA		Aug 3, 2007
Rep. Schakowsky, Janice D. [D-IL-9]	D · IL		Nov 15, 2007
Rep. Moran, James P. [D-VA-8]	D · VA		Dec 19, 2007
Rep. Sestak, Joe [D-PA-7]	D · PA		Jan 15, 2008

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Sep 19, 2007

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Summary (as of Aug 3, 2007)

College Student Success Act - Amends the Higher Education Act of 1965 to authorize the Secretary of Education to establish a pilot program awarding competitive, matching, Student Success grants to institutions of higher education in which, during the preceding three-year period, an average of at least 50% of entering first-year students were enrolled in developmental courses to bring their reading, writing, or mathematics skills up to college-level.

Requires the grants to be used to help Pell grant eligible students persevere in postsecondary education, beginning from their first year of study. Requires such help to include the assignment of a Student Success Coach to every student participant to provide intensive career and academic advising, ongoing personal help in navigating college services, and assistance in connecting to community resources that can help students overcome family and personal challenges to success.

Gives grant priority to schools proposing to replicate policies and practices that have proven effective in increasing persistence and completion by low-income students or students in need of developmental education.

Provides that the size of each grant shall be based on the number of a grantee's student participants; but limits each school to no more than 200 participants each academic year.

Directs the Secretary to provide technical assistance to grantees who, after three years, are not significantly improving their student participants' perseverance in their studies.

Actions Timeline

- **Sep 19, 2007:** Referred to the Subcommittee on Higher Education, Lifelong Learning, and Competitiveness.
- **Aug 3, 2007:** Introduced in House
- **Aug 3, 2007:** Referred to the House Committee on Education and Labor.