

S 3364

Increased Student Achievement Through Increased Student Support Act

**Congress:** 110 (2007–2009, Ended)

**Chamber:** Senate

**Policy Area:** Education

**Introduced:** Jul 30, 2008

**Current Status:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

**Latest Action:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Jul 30, 2008)

**Official Text:** <https://www.congress.gov/bill/110th-congress/senate-bill/3364>

Sponsor

**Name:** Sen. Lincoln, Blanche L. [D-AR]

**Party:** Democratic • **State:** AR • **Chamber:** Senate

Cosponsors (7 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Clinton, Hillary Rodham [D-NY]	D · NY		Jul 30, 2008
Sen. Cochran, Thad [R-MS]	R · MS		Jul 30, 2008
Sen. Menendez, Robert [D-NJ]	D · NJ		Jul 30, 2008
Sen. Dole, Elizabeth [R-NC]	R · NC		Sep 24, 2008
Sen. Whitehouse, Sheldon [D-RI]	D · RI		Sep 24, 2008
Sen. Leahy, Patrick J. [D-VT]	D · VT		Nov 19, 2008
Sen. Pryor, Mark L. [D-AR]	D · AR		Dec 11, 2008

Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Jul 30, 2008

Subjects & Policy Tags

**Policy Area:**

Education

Related Bills

Bill	Relationship	Last Action
110 HR 6654	Related bill	<b>Jul 30, 2008:</b> Referred to the House Committee on Education and Labor.

Increased Student Achievement Through Increased Student Support Act - Directs the Secretary of Education to award competitive, renewable, five-year grants to partnerships between low-income local educational agencies (LEAs) and schools offering graduate programs in school counseling, social work, or psychology to increase the number of program graduates employed by low-income LEAs.

Defines "low-income LEAs" as those that: (1) serve students at least 20% of which are from low-income families; (2) have ratios of school counselors, social workers, and psychologists to students that fall at least 10% below specified target ratios; and (3) have been identified as needing improvement or corrective action or include at least one school identified as needing improvement, corrective action, or restructuring under the Elementary and Secondary Education Act of 1965.

Allows the use of grant funds to: (1) provide program graduate students with field training at partnership LEA schools; (2) contribute to program graduates' salaries at such schools for up to three years after they graduate; (3) increase the number of school counselors, social workers, and psychologists per student in such schools; (4) enhance the capacity of partnership graduate schools to train such professionals; (5) develop course work designed to facilitate such graduates' service to low-income LEAs and at-risk students; and (6) provide tuition credits to such graduate students and student loan forgiveness to program graduates employed as school counselors, social workers, or psychologists by low-income LEAs for at least five years.

Directs the Secretary to establish a program providing student loan forgiveness to non-participants in this Act's grant program who have been employed for at least five years as school counselors, social workers, or psychologists by low-income LEAs.

Requires the Secretary to identify a formula for future use in designating regions as eligible for benefit programs because of having a shortage of such school personnel.

### **Actions Timeline**

---

- **Jul 30, 2008:** Introduced in Senate
- **Jul 30, 2008:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions.