



HR 3345

Substitute Teaching Improvement Act

Congress: 110 (2007–2009, Ended)

Chamber: House Policy Area: Education Introduced: Aug 2, 2007

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (Sep 19, 2007)

Official Text: https://www.congress.gov/bill/110th-congress/house-bill/3345

Sponsor

Name: Rep. Payne, Donald M. [D-NJ-10]

Party: Democratic • State: NJ • Chamber: House

Cosponsors (1 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Scott, Robert C. "Bobby" [D-VA-3]	$D \cdot VA$		Feb 6, 2008

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Sep 19, 2007

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Summary (as of Aug 2, 2007)

Substitute Teaching Improvement Act - Authorizes the Secretary of Education to award competitive demonstration grants to high-need local educational agencies (LEAs) or partnerships between such LEAs and institutions of higher education or nonprofit education organizations for the establishment of comprehensive training programs to increase the effectiveness of substitute teaching.

Requires LEAs to use such grants to: (1) train substitute teachers; (2) train principals and permanent teachers in effectively integrating substitute teachers into school operations; (3) develop a resource kit for substitute teachers; and (4) collect data on substitute teachers and practices for managing substitute teachers in participating districts.

Directs the Secretary to commission an independent evaluation of the prevalence of substitute teaching and current state and local efforts to improve its effectiveness.

Actions Timeline Sep 19, 2007: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. Aug 2, 2007: Introduced in House Aug 2, 2007: Referred to the House Committee on Education and Labor.