

HR 3292

Education Assessment Technical Corrections Act

Congress: 110 (2007–2009, Ended)

Chamber: House

Policy Area: Education

Introduced: Aug 1, 2007

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (Sep 19, 2007)

Official Text: <https://www.congress.gov/bill/110th-congress/house-bill/3292>

Sponsor

Name: Rep. Kirk, Mark Steven [R-IL-10]

Party: Republican • **State:** IL • **Chamber:** Senate

Cosponsors (1 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Carney, Christopher P. [D-PA-10]	D · PA		Aug 1, 2007

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Sep 19, 2007

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Education Assessment Technical Corrections Act - Amends the Elementary and Secondary Act of 1965 to except teachers in hard to staff areas from the requirement that all teachers teaching in core academic subjects within a state be highly qualified not later than the end of the 2005-2006 school year. Requires teachers in hard to staff areas, instead, to satisfy at least 80% of the requirements to be highly qualified by the end of the 2007-2008 school year, and satisfy all of them by the end of the following school year. Requires states and local educational agencies (LEAs) whose teachers do not meet such requirements to use all of their funds under Title II of the Act to achieve compliance.

Revises requirements for assessments of student groups in measuring the adequate yearly progress (AYP) of the state, and of all public schools and LEAs in the state, toward enabling all public elementary school and secondary school students to meet the state's student academic achievement standards.

Provides that a student group which has failed to meet or exceed achievement standards may satisfy assessment requirements if it met such standards in the immediately preceding year.

Authorizes the testing of disabled students at their instructional level, rather than grade level, provided they show progress in accordance with individualized education programs.

Permits states to change the method of counting students who are in more than one group.

Revises the sanctions for schools which fail an assessment by reason of a group of no more than four students. Changes the sanction from designation as needing improvement to mandatory redirection of funds to the needs of such a group.

Requires the Secretary of Education to make recommendations to Congress for increasing the percentage of limited English proficient students and disabled students who meet or exceed state academic achievement standards.

Directs the Secretary, during the 2007-2008 school year, to continue to study growth models and allow more states and LEAs to use them to achieve AYP.

Actions Timeline

- **Sep 19, 2007:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Aug 2, 2007:** Sponsor introductory remarks on measure. (CR E1701-1702)
- **Aug 1, 2007:** Introduced in House
- **Aug 1, 2007:** Referred to the House Committee on Education and Labor.

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