

HR 3075

To amend the Elementary and Secondary Education Act of 1965 to allow States to count certain students formerly identified as limited English proficient as being within the limited English proficient subgroup, and certain students formerly identified as students with disabilities as being within the students with disabilities subgroup.

Congress: 110 (2007–2009, Ended)

Chamber: House

Policy Area: Education

Introduced: Jul 18, 2007

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (Sep 11, 2007)

Official Text: <https://www.congress.gov/bill/110th-congress/house-bill/3075>

Sponsor

Name: Rep. Boozman, John [R-AR-3]

Party: Republican • **State:** AR • **Chamber:** Senate

Cosponsors (1 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Ross, Mike [D-AR-4]	D · AR		Sep 19, 2007

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Sep 11, 2007

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Summary (as of Jul 18, 2007)

Amends the Elementary and Secondary Education Act of 1965 to allow states, when determining whether disabled or limited English proficient student subgroups are making adequate yearly progress (AYP) toward state academic performance standards, to include in such subgroups students who are no longer identified as disabled or limited English proficient but who were so identified during any of the preceding three school years.

Actions Timeline

- **Sep 11, 2007:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Jul 18, 2007:** Introduced in House
- **Jul 18, 2007:** Referred to the House Committee on Education and Labor.