

HR 3055

Families Conquering Literacy Together Act of 2007

Congress: 110 (2007–2009, Ended)

Chamber: House

Policy Area: Education

Introduced: Jul 16, 2007

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (Sep 11, 2007)

Official Text: <https://www.congress.gov/bill/110th-congress/house-bill/3055>

Sponsor

Name: Rep. Yarmuth, John A. [D-KY-3]

Party: Democratic • State: KY • Chamber: House

Cosponsors (8 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Platts, Todd Russell [R-PA-19]	R · PA		Jul 16, 2007
Rep. Grijalva, Raúl M. [D-AZ-7]	D · AZ		Jul 31, 2007
Rep. Hinojosa, Ruben [D-TX-15]	D · TX		Jul 31, 2007
Rep. Hirono, Mazie K. [D-HI-2]	D · HI		Jul 31, 2007
Rep. Sánchez, Linda T. [D-CA-39]	D · CA		Jul 31, 2007
Rep. Abercrombie, Neil [D-HI-1]	D · HI		Sep 24, 2007
Rep. McGovern, James P. [D-MA-3]	D · MA		Sep 27, 2007
Rep. Altmire, Jason [D-PA-4]	D · PA		Oct 16, 2007

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Sep 11, 2007

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Families Conquering Literacy Together Act of 2007 - Amends the Elementary and Secondary Education Act of 1965 to change funding formulas under the Even Start Family Literacy program to reserve potentially larger amounts, depending on overall appropriations, for migrant, outlying area, Indian, and research programs.

Eliminates the Even Start competitive grant program awarding reserved funds to states for statewide coordination of federal, state, and local literacy resources.

Increases the minimum Even Start grant to states and state subgrant to Even Start entities, as well as the floor on the federal share of program costs.

Allows states to use federal funds to provide subgrantees with technical assistance for professional development and collaborative activities.

Requires all Even Start instructors to have at least an associate's degree related to early childhood education, elementary or secondary education, or adult education.

Requires state, migrant, and tribal grantees to report annually to the Secretary of Education on their progress in achieving program quality.

Revises required indicators of program quality to stress the quality of services provided and training received by program providers, rather than participant achievements.

Requires the creation of an independent research panel to set the agenda for research into successful family literacy services.

Directs the Secretary, after receiving design recommendations from an expert panel, to arrange for an independent longitudinal evaluation of the impact of Even Start programs that compares participants against nonparticipant control groups and addresses variations in the impact of such programs.

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## **Actions Timeline**

- **Sep 11, 2007:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Jul 16, 2007:** Introduced in House
- **Jul 16, 2007:** Referred to the House Committee on Education and Labor.