

S 2227

Success in the Middle Act of 2007

Congress: 110 (2007–2009, Ended)

Chamber: Senate

Policy Area: Education

Introduced: Oct 24, 2007

Current Status: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Latest Action: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Oct 24, 2007)

Official Text: <https://www.congress.gov/bill/110th-congress/senate-bill/2227>

Sponsor

Name: Sen. Obama, Barack [D-IL]

Party: Democratic • State: IL • Chamber: Senate

Cosponsors (6 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Reed, Jack [D-RI]	D · RI		Oct 24, 2007
Sen. Whitehouse, Sheldon [D-RI]	D · RI		Oct 26, 2007
Sen. Sanders, Bernard [I-VT]	I · VT		May 8, 2008
Sen. Klobuchar, Amy [D-MN]	D · MN		Jul 29, 2008
Sen. Lautenberg, Frank R. [D-NJ]	D · NJ		Aug 1, 2008
Sen. Stabenow, Debbie [D-MI]	D · MI		Sep 9, 2008

Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Oct 24, 2007

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
110 HR 3406	Related bill	Sep 19, 2007: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Success in the Middle Act of 2007 - Directs the Secretary of Education to make matching grants to states, based on their proportion of poor children aged 5 to 17, to: (1) implement state middle school needs analyses and, on the basis of such analyses, improvement plans that describe what students must master to successfully complete the middle grades and succeed in academically rigorous high school coursework; and (2) award competitive matching subgrants to local educational agencies (LEAs) to implement a comprehensive middle school improvement plan for each eligible school. Favors LEAs with high proportions of poor children and eligible schools.

Defines "eligible schools" as those where: (1) a majority of middle grade students matriculate to high schools with graduation rates below 60%; (2) more than 25% of the students who finish grade six, or the school's earliest middle grade level, exhibit key risk factors for failure; and (3) a majority of middle grade students are not rated proficient on required state assessments in mathematics, reading, or language arts.

Permits states to make subgrants to LEAs that did not receive a competitive subgrant to assist them in applying for competitive subgrants and developing comprehensive middle school improvement plans.

Provides the Secretary with funding to: (1) contract for studies that identify promising practices for, and review existing research to identify factors that might lead to, the improvement of middle school education; (2) create a national clearinghouse in best middle grade educational practices and a national database identifying factors that facilitate or impede middle grade student achievement; (3) require certain educational field research designed to enhance the performance of middle grade schools and students; (4) create a research and development center that addresses topics pertinent to middle grade schools; and (5) provide grants to entities that partner with states and LEAs to develop, adapt, or replicate effective models for turning around low-performing middle grade schools.

Actions Timeline

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