

HR 2166

Practicality in Education Act

Congress: 110 (2007–2009, Ended)

Chamber: House

Policy Area: Education

Introduced: May 3, 2007

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (Jul 17, 2007)

Official Text: <https://www.congress.gov/bill/110th-congress/house-bill/2166>

Sponsor

Name: Rep. Moran, Jerry [R-KS-1]

Party: Republican • State: KS • Chamber: Senate

Cosponsors (19 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Moore, Dennis [D-KS-3]	D · KS		May 3, 2007
Rep. Stupak, Bart [D-MI-1]	D · MI		May 3, 2007
Del. Norton, Eleanor Holmes [D-DC-At Large]	D · DC		Jun 15, 2007
Rep. Rush, Bobby L. [D-IL-1]	D · IL		Jun 15, 2007
Rep. Boyda, Nancy E. [D-KS-2]	D · KS		Jun 21, 2007
Rep. Ferguson, Mike [R-NJ-7]	R · NJ		Oct 2, 2007
Rep. Gordon, Bart [D-TN-6]	D · TN		Oct 2, 2007
Rep. Platts, Todd Russell [R-PA-19]	R · PA		Nov 9, 2007
Rep. Young, Don [R-AK-At Large]	R · AK		Nov 9, 2007
Del. Christensen, Donna M. [D-VI-At Large]	D · VI		Nov 14, 2007
Rep. English, Phil [R-PA-3]	R · PA		Nov 14, 2007
Rep. Honda, Michael M. [D-CA-15]	D · CA		Nov 14, 2007
Rep. Murphy, Tim [R-PA-18]	R · PA		Nov 14, 2007
Rep. Castor, Kathy [D-FL-11]	D · FL		Nov 15, 2007
Rep. Sires, Albio [D-NJ-13]	D · NJ		Nov 15, 2007
Rep. Cohen, Steve [D-TN-9]	D · TN		Dec 5, 2007
Rep. Ross, Mike [D-AR-4]	D · AR		Dec 5, 2007
Rep. Rothman, Steven R. [D-NJ-9]	D · NJ		Dec 5, 2007
Rep. Shimkus, John [R-IL-19]	R · IL		Dec 5, 2007

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Jul 17, 2007

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Summary (as of May 3, 2007)

Practicality in Education Act - Amends the Elementary and Secondary Education Act of 1965 to allow states to exclude the results of limited English proficient students, during their first two school years in this country, from adequate yearly progress (AYP) assessments, when such students are assessed in reading or mathematics in a language other than their native tongue.

Allows state determinations of AYP pursuant to state academic achievement standards to employ a growth model, measuring the achievement of the same students and subgroups from year to year.

Requires that 4% of disabled students taking modified assessments be counted in measuring student proficiency pursuant to such standards.

Gives schools which are identified as needing improvement, due to having failed for two consecutive years to make AYP pursuant to such standards, a full new school year to meet the standards before its students must be given the option to transfer to another public school. (Currently, such transfers must be allowed at the beginning of the school year following such identification.)

Provides that, in determining AYP, a student in more than one group subject to measurable annual objectives shall be counted only toward one such group.

Allows states to consider new middle and secondary school special education and rural teachers to be highly qualified even if they do not pass a rigorous state academic subject test in every subject they teach, provided they pass such a test for one subject they teach and, with respect to each other subject they teach, work in close consultation with another teacher who is highly qualified in such other subject.

Actions Timeline

- **Jul 17, 2007:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **May 3, 2007:** Introduced in House
- **May 3, 2007:** Referred to the House Committee on Education and Labor.