

HR 1794

Families Learning and Understanding English Together Act of 2007

Congress: 110 (2007–2009, Ended)

Chamber: House

Policy Area: Education

Introduced: Mar 29, 2007

Current Status: Referred to the Subcommittee on Healthy Families and Communities.

Latest Action: Referred to the Subcommittee on Healthy Families and Communities. (Jul 9, 2007)

Official Text: <https://www.congress.gov/bill/110th-congress/house-bill/1794>

Sponsor

Name: Rep. Grijalva, Raúl M. [D-AZ-7]

Party: Democratic • State: AZ • Chamber: House

Cosponsors (6 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Ros-Lehtinen, Ileana [R-FL-18]	R · FL		May 9, 2007
Rep. Filner, Bob [D-CA-51]	D · CA		Jun 27, 2007
Rep. Green, Al [D-TX-9]	D · TX		Jun 27, 2007
Rep. Hinojosa, Ruben [D-TX-15]	D · TX		Jun 27, 2007
Rep. Honda, Michael M. [D-CA-15]	D · CA		Jun 27, 2007
Rep. Souder, Mark E. [R-IN-3]	R · IN		Jun 27, 2007

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Jul 9, 2007

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Families Learning and Understanding English Together Act of 2007 - Authorizes the Secretary of Education to make grants to providers of family literacy services to improve the literacy and English skills of limited English proficient individuals who are parents or children in families where each parent is at least 16 years old and where at least one child is under age eight.

Directs the Secretary to reserve certain funds to: (1) provide technical assistance and training to such grantees; (2) make grants to, or enter contracts with, national organizations that have family literacy service expertise to provide grantees with technical assistance and training; and (3) evaluate and improve such grant program.

Requires grantees to meet specified outcome measures.

Actions Timeline

- **Jul 9, 2007:** Referred to the Subcommittee on Healthy Families and Communities.
- **Mar 29, 2007:** Introduced in House
- **Mar 29, 2007:** Referred to the House Committee on Education and Labor.